

French Long Term Coverage

At Athersley North Primary School, we believe that the learning of the French language provides a valuable educational, social and cultural experience for our pupils. In addition, pupil's knowledge of how language works will be developed to lay the foundations for further language learning in future at Secondary School and later life.

Following the Salut! programme of study, we are able to bring learning to life in a fun and engaging way.

KS2

National Curriculum Objectives

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 - present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 - describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Autumn Term

	Stage 1	Stage 2	Stage 3	Stage 4
Theme	Core One	A. Animals	D. Playtime	G. Describing People
Objective	<ul style="list-style-type: none"> • Recognise some basic French greetings. • Recognise the numbers 1-10. • Respond to some simple classroom instructions. • Respond to some simple questions when prompted with visual cues. • Recognise basic family vocabulary. 	<ul style="list-style-type: none"> • Be able to respond to questions when given a spoken model to copy. • Repeat a simple phrase to say that they don't understand something. • Hear a simple sentence and then repeat it orally. • Copy down a short, simple sentence. • Read a short rhyme with help. • Recognise some basic French adjectives such as colours. 	<ul style="list-style-type: none"> • Recognise a familiar word in a spoken sentence, given a visual prompt. • Repeat and copy down a few short sentences about themselves. • Play a simple French playground game, when given visual or spoken prompts. <ul style="list-style-type: none"> • Repeat part of a simple French song. • Spell basic French words with some help. • Express an opinion with a simple phrase, given some assistance. • Follow some of a written text when listening to it read aloud. 	<ul style="list-style-type: none"> • Be able to recognise subject pronouns, given some visual prompts. • Repeat sentences using some common verbs. • Describe others using short phrases when given visual aids. • Copy down plural nouns with the correct articles. • Summarise in English a character from a story.
Coverage	1. French greetings, 2. express feelings in French, 3. introductions in French, 4. numbers 1-10. 5. immediate family members. 6. Review	1: On the farm, 2: Pets, 3: What's your dog like?, 4: Where is the cat? 5: Where is the elephant? 6: Review	1: The farmer in his meadow, 2: Simon says..., 3: I play..., 4: In the playground, 5: What do you like to play?, 6: Luc the dreamer	1: What are you like?, 2: Hair, 3: We're all different, 4: The fairy and the pirate, 5: I'm wearing..., 6: Review

Spring Term

	Stage 1	Stage 2	Stage 3	Stage 4
Theme	Core Two	B. Food	E. My Home	H. The Body
Objective	<ul style="list-style-type: none"> • Recognise the days of the week when spoken in sequence. • Understand most of the colours. • Understand numbers up to 20. • Respond to questions about likes and dislikes with a single word. • Recognise negative responses to a question when given a visual prompt. 	<ul style="list-style-type: none"> • Give a spoken response to a simple written question using a single word answer. • Pronounce some common letter strings correctly. • Give an opinion in French with a visual prompt. • Repeat a couple of sentences, including talking about what they would like, using the first person. • Copy the main vocabulary with some mistakes. 	<ul style="list-style-type: none"> • Recognise a familiar sound when it is heard in a song. • Identify one or two key words from the story with support. • Copy out or repeat sentences which use numbers in simple descriptions. • Be able to repeat aloud full sentences about their homes and daily routines. • Write a word in French to respond to a spoken question. • Recognise sentences where the word order is different to English. • Identify an article with some help. 	<ul style="list-style-type: none"> • Be able to recognise articles and understand that they signify the gender of a noun. • Pronounce articles clearly when speaking and spell them correctly when writing. • Read a French rhyme with some help with unfamiliar vocabulary. • Repeat sentences that use adjectives to describe things. • Pick out some subject pronouns when reading, with assistance.
Coverage	1. Days of the week, 2. Basic colours, 3. Numbers 11-20, 4. Countries, 5: I like... 6. Review	1: Food, 2: I like to eat..., 3: What are you eating?, 4: Cutlery, 5: Ingredients 6. Making French toast	1: Where do you live?, 2: Your home, 3: Your bedroom, 4: The kitchen, 5: Daily routine, 6: Review	1: My face, 2: What are you doing?, 3: It hurts, 4: Fairy tales, 5: Where do they live?, 6: Review

Summer Term

	Stage 1	Stage 2	Stage 3	Stage 4
Theme	Core Three	C. At School	E. My Town	I. Sport
Objective	<ul style="list-style-type: none"> • Sing along and do the actions to a French song, with a visual aid. • Recognise most of the French body parts when they're spoken. • Read the numbers 11-20 with some assistance. • Accurately say the name of the month of their birthday when given a visual prompt. • Understand the difference between singular and plural. 	<ul style="list-style-type: none"> • Be able to respond to questions using one-word answers or gestures. • Use numbers in a sentence to tell the time with some support. • Repeat basic questions. • Pronounce vocabulary, including articles, correctly with some support and visual aid. <ul style="list-style-type: none"> • Copy down singular nouns with their article. • Pronounce some French sounds correctly. • Follow a story as it is read, with visual prompts. • Identify a sound in a song with some help. • Understand that plural nouns have a different article to singular nouns. 	<ul style="list-style-type: none"> • Understand simple directions when prompted with images or gestures. • Say and write something about where they live, with help. • Understand simple prices when given visual prompts. • Read along with a story as it is read out in class. • Play French word games, including forming simple sentences with verbal prompts. 	<ul style="list-style-type: none"> • Identify an article in a spoken sentence, with some support. • Give words or phrases to say which sports they like. • Use a bilingual dictionary with guidance to look up words. • Follow a model with some assistance to write sentences in the first person. • Recognise some sentences which have a different word order.
Coverage	1: Head, shoulders, knees and feet, 2: Parts of the body, 3: Let's count up to 31, 4: Clothes, 5: Months, 6: Review	1: How do you go to school?, 2: Rooms, 3: In your pencil case, 4: What time is it?, 5: Subjects, 6: Review	1: How much does it cost? 2: In your town 3: Where is...? 4: Shops 5: At the shop 6: Review	1: Sports, 2: Which sport do you like doing?, 3: At the stadium, 4: Wimbledon, 5: Can you...?, 6: A tennis match