

Athersley North Primary School

Evaluation of the Sports Premium Spending Plan 2019-2020

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| Total fund allocated: £18,390 | Date Updated: September 2019 |
| Physical Development Leader: Mrs Michelle Shepley | Link Governor: Mr P Wyer |
| Total Carry forward for the next academic year due to Covid 19: <u>£4500</u> | |

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| Funding Spent | |
| Funding Unspent & Carried Forward | |
| Impact of spending to be evaluated in next academic year | |



Key indicator 1: The engagement of all pupils in regular physical activity
Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

**Percentage of total allocation:
20%**

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Actual Funding | Evidence and impact: | Actual Impact on Pupils (following review) | Sustainability and suggested next steps: |
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| Ensure all pupils have the necessary clothing to participate in all PE lessons comfortably and safely. | Purchase multiple kits for each class and additional kits for extracurricular sports. Regular auditing and maintenance of kits Create signing in and signing out sheets to monitor and evaluate usage. | £200 | £200 | Evidence gathered from: Staff voice Pupil Voice Governor Monitoring Impact: 100% participation in all PE lessons for all pupils. | 100% participation in all PE lessons for all pupils. | As donations was largely unsuccessful last year, review how to engage parents to donate this year. |

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| <p>30 mins of physical activity in lessons to be delivered daily</p> | <p>Burn to Learn</p> | <p>£2,000</p> | <p>£2,000</p> | <p>Evidence gathered from: Learning walks Governor monitoring Staff voice Pupil Voice</p> <p>Impact: Behavior analysis will evidence a reduction in the number of incidents recorded when compared to last year.</p> | <p>This school focus will continue throughout the next academic year due to Covid 19.</p> | <p>Burn to Learn continued professional development will be delivered by an internally appointed Burn2Learn Leader in the following academic years.</p> |
| <p>Provide opportunities for pupils to complete more physical activity during playtimes and lunchtimes.</p> | <p>Playground Committee to choose new playground sports equipment with suggestions from classes.</p> <p>Auditing of the equipment by the Physical development curriculum leadership team for maintenance and stock replenishment.</p> | <p>£1,500</p> | <p>£1700</p> | <p>Evidence gathered from: Pupil voice Staff Voice</p> <p>Impact: Pupils will have equipment that they want to use to encourage more physical activity.</p> <p>Playground leaders to monitor the use of the equipment.</p> | <p>Governor monitoring evidenced that pupils were happy with the range of equipment available at unstructured times of the day.</p> | <p>Responsible use of the equipment for longevity.</p> <p>Playground leaders to have effective leadership qualities to lead games.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | | | Percentage of total allocation: 25% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Actual Funding | Evidence and impact: | Actual Impact on Pupils (following review) | Sustainability and suggested next steps: |
| To ensure all pupils have the additional support they require to be able to swim. | <p>16 hours of swimming instruction to be delivered to each group.</p> <p>3 instructors to deliver swimming lessons for 20 pupils.</p> <p>Pre visits to the Leisure Centre to experience swimming for specific pupils before all pupils participate in the sessions provided.</p> <p>Ensure swimming provision is at the standard that the school requires.</p> <p>Badges to be purchased and awarded by school for all Year 5 pupils participating in swimming sessions.</p> | <p>£3,615</p> <p>£1,000</p> | <p>£ 6130.50</p> | <p>Evidence gathered from: Pupil voice</p> <p>Swimming progress and attainment data</p> <p>Impact: With the additional swimming instructor, the percentage of pupils achieving the required standard of swimming 25 meters will be at least 90% or higher.</p> | <p>90% of pupils achieved the required standard of swimming 25% meters.</p> | <p>Offer additional swimming sessions to those pupils who do not meet the National Curriculum requirements (Summer term)</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | Percentage of total allocation: 9% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Actual Funding | Evidence and impact: | Actual Impact on Pupils (following review) | Sustainability and suggested next steps: |
| To ensure accurate assessment in PE. | <p>Purchase PE Baseline to ensure accurate teacher assessment judgements in PE. Use the data to inform planning and next steps in PE.</p> <p>Provide additional support/target specific groups to improve cohort PE attainment data.</p> | £1,500 | £1500 | <p>Evidence gathered from: PE data Staff voice</p> <p>Impact: Staff will have an accurate understanding of pupil's ability and confidence in PE and are able to plan and deliver lessons to meet the needs of all groups of pupils.</p> | <p>100% of Staff feedback that they felt they have increased confidence in assessing and inputting PE assessment.</p> <p>PE Leader is confident that analysis of PE data by teachers is more accurate than seen in previous years.</p> | Teaching in PE will be taught to a consistently good standard. |
| To ensure the Leader of PE can be effective in her role and responsibilities | <p>CPD – Physical Development Lead to undertake Fundamental Physical Literacy Training.</p> <p>PE Network meetings.</p> | £300 | £300 | <p>Evidence gathered from: Learning Walks Staff questionnaires</p> <p>Impact: Leader will effectively disseminate the course information so that all staff are provided with PE continued professional development.</p> | This school focus will continue throughout the next academic year due to Covid 19. | Leader will be provide continued professional development in the following academic years. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | Percentage of total allocation: 37% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Actual Funding | Evidence and impact: | Actual Impact on Pupils (following review) | Sustainability and suggested next steps: |
| <p>Provide a wider range of opportunities for outdoors and adventurous activities to improve team building skills.</p> | <p>Year 6 pupils to participate in additional outdoor and adventurous activities at an activity centre.</p> <ul style="list-style-type: none"> • Raft Building • Crate Climbing • Go Karting • The Cube • Cresta run • Orienteering • Climbing wall • Bouldering wall <p>Transport to and from the activity centre.</p> | <p>£1,036</p> <p>£300</p> | <p>£0</p> | <p>Evidence gathered from: Pupil voice Residential attendance registers</p> <p>Impact: All Year 6 pupils to experience new and unfamiliar sporting opportunities.</p> | <p>Due to Covid 19, the Residential event was cancelled.</p> | <p>Apply and successfully receive funding from the Heritage lottery funding grant programme.</p> |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Actual Funding | Evidence and impact: | Actual Impact on Pupils (following review) | Sustainability and suggested next steps: |
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| Offer a wider range of extra curricular sports being delivered and ensure safe participation and risk management. | Procure external provider to deliver a wider range of extracurricular sporting activities | £3,000 | £4,026 | <p>Evidence gathered from: Pupil voice Attendance registers</p> <p>Impact: All pupils to experience new and unfamiliar sporting opportunities.</p> | Due to increased capacity of Team Active delivering extracurricular sporting sessions including Active Combat, Go Wild, Orienteering, Quidditch & Cheerleading, all pupils were able to access extracurricular clubs either with members of school staff or external providers. | Staff to observe external coaches to deliver, with confidence, a wider range of sporting activities to other groups of pupils in the future. |
| | Procure external provider to deliver Year 1 Bikeability programme to Year 1 pupils. | £300 | £0 | <p>Evidence gathered from: Pupil voice Attendance registers</p> <p>Impact: All Year 1 pupils will have basic cycle handling skills in a traffic free environment.</p> | Due to Covid 19, Bikeability was not able to be delivered. | Review effectiveness of programme delivery provided by the external provider. <i>Bikeability to be Delivered to Year 1 and Year 2 in the following academic year.</i> |
| | Purchase orienteering resources and provide extracurricular orienteering club. | £475 | £350 | <p>Evidence gathered from: Pupil voice Attendance registers</p> <p>Impact: All pupils to experience new and unfamiliar sporting opportunities. Staff delivering extracurricular activities are confident in the provision provided.</p> | £150 was spent on procuring a surveyor to survey the school grounds and £200 was spent on the creation of the orienteering resources. Due to Covid 19, CPD has not been delivered to school staff this will be delivered during the next academic year. | Resources purchased will enable continued delivery of activities during the following academic years. |
| | Purchase Helmets for Foundation Stage Pupils to ensure safe participation in physical activity. | £300 | £300 | <p>Evidence gathered from: Pupil voice Staff observations</p> <p>Impact: Pupils will have the knowledge and skills to participate safely in physical activities.</p> | Pupils were able to participate safely in physical activities. | Resources purchased will enable continued safe participation in physical activity during the following academic years. |

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| | Purchase additional playground markings | £1,364 | £0 | Evidence gathered from: Pupil voice Impact: The range of activities offered to pupils will be increased. | Impact cannot be measured due to additional playground markings not been purchased. | Markings will enable continued delivery of activities during the following academic years. |
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| Key indicator 5: Increased participation in competitive sport. | | | | | | Percentage of total allocation: 8% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Actual Funding | Evidence and impact: | Actual Impact on Pupils (following review) | Sustainability and suggested next steps: |
| Continue to organise and provide competitive sports including dodgeball, netball, football and athletics | External provider to support teachers to plan and deliver termly Intrasports events in school | £1,500 | £0 | Evidence gathered from: Pupil voice Staff voice Impact: All pupils will participate in competitive sport at least Half Termly. | Impact cannot be measured due to no competitive sporting events during Spring/ Summer due to Covid 19 | The Leader of PE will be able to organise and deliver competitive sporting activities in the following academic years. |