

Athersley North Primary School

Sports Premium Spending Plan 2020-2021



Total fund allocated: £18,450	Date Updated: September 2020
Physical Development Leader: Mrs Michelle Shepley	Link Governor:
Total Carry forward from the previous academic year due to Covid 19 was <u>£4500</u>	

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Percentage of total allocation 30% <i>(£5,600)</i></p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding	Evidence and impact:	Actual Impact on Pupils (following review)	Sustainability and suggested next steps:
<p>To ensure all pupils have the additional support they require to be able to swim.</p>	<p>16 hours of swimming instruction to be delivered to each group.</p> <p>3 instructors to deliver swimming lessons for 20 pupils.</p> <p>Pre visits to the Leisure Centre to experience swimming for specific pupils before all pupils participate in the sessions provided.</p> <p>Ensure swimming provision is at the standard that the school requires.</p> <p>Badges to be purchased</p>	<p>£ 3,600</p>		<p>Evidence gathered from: Pupil voice</p> <p>Swimming progress and attainment data</p> <p>Impact: With the additional swimming instructor, the percentage of pupils achieving the required standard of swimming 25 meters will be at least 90% or higher.</p>		<p>Offer additional swimming sessions to those pupils who do not meet the National Curriculum requirements (Summer term)</p>

	and awarded by school for all Year 5 pupils participating in swimming sessions.					
Provide opportunities for pupils to complete more physical activity during playtimes and lunchtimes.	<p>Playground Committee to choose new playground sports equipment with suggestions from classes.</p> <p>Auditing of the equipment by the Physical development curriculum leadership team for maintenance and stock replenishment.</p>	£2,000		<p>Evidence gathered from: Pupil voice Staff Voice</p> <p>Impact: Pupils will have equipment that they want to use to encourage more physical activity.</p> <p>Playground leaders to monitor the use of the equipment.</p>		<p>Responsible use of the equipment for longevity.</p> <p>Playground leaders to have effective leadership qualities to lead games.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.						Percentage of total allocation: 19% (£3,500)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding	Evidence and impact:	Actual Impact on Pupils (following review)	Sustainability and suggested next steps:
Provide opportunities for pupils to complete more physical activity linked to other areas of the curriculum.	Purchase additional playground markings.	£1,364 <i>(to be allocated from 2019-2020 carryforward)</i> + £ 3,500		Evidence gathered from: Pupil voice Impact: The range of activities offered to pupils will be increased.		Markings will enable continued delivery of activities during the following academic years.
30 mins of physical activity in lessons to be delivered daily	Burn to Learn <i>This school focus will continue throughout the next academic year due to Covid 19.</i>	£2,000	£2,000 <i>(from 2019-2020 funding)</i>	Evidence gathered from: Learning walks Governor monitoring Staff voice Pupil Voice Impact: Behavior analysis will evidence a reduction in the number of incidents recorded when compared to last year.		Burn to Learn continued professional development will be delivered by an internally appointed Burn2Learn Leader in the following academic years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						Percentage of total allocation: 0% £0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding	Evidence and impact:	Actual Impact on Pupils (following review)	Sustainability and suggested next steps:
<p>To ensure the Leader of PE can be effective in her role and responsibilities</p>	<p>CPD – Physical Development Lead to undertake Fundamental Physical Literacy Training.</p> <p>PE Network meetings.</p> <p><i>This school focus will continue throughout the next academic year due to Covid 19.</i></p>	<p>£300</p>	<p>£300 <i>(from 2019-2020 funding)</i></p>	<p>Evidence gathered from: Learning Walks Staff questionnaires</p> <p>Impact: Leader will effectively disseminate the course information so that all staff are provided with PE continued professional development.</p>		<p>Leader will be provide continued professional development in the following academic years.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						Percentage of total allocation: 50% (£9,350)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding	Evidence and impact:	Actual Impact on Pupils (following review)	Sustainability and suggested next steps:
<p>Provide a wider range of opportunities for outdoors and adventurous activities to improve team building skills.</p>	<p>Pupils to participate in additional outdoor and adventurous activities at an activity centre.</p> <ul style="list-style-type: none"> • Raft Building • Crate Climbing • Go Karting • The Cube • Cresta run • Orienteering • Climbing wall • Bouldering wall <p>Transport to and from the activity centre.</p>	<p>£1,036</p> <p>£300</p> <p><i>(to be allocated from 2019-2020 carryforward)</i></p> <p>£5,024</p>		<p>Evidence gathered from: Pupil voice Attendance registers</p> <p>Impact: All pupils to experience new and unfamiliar sporting opportunities.</p>		<p>Apply and successfully receive funding from the Heritage lottery funding grant programme.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding	Evidence and impact:	Actual Impact on Pupils (following review)	Sustainability and suggested next steps:
Offer a wider range of sports being delivered.	Procure external provider to deliver Year 1 Bikeability programme to Year 2 pupils. <i>This school focus will continue throughout the next academic year due to Covid 19.</i>	£300 <i>(to be allocated from 2019-2020 carryforward)</i>		Evidence gathered from: Pupil voice Attendance registers Impact: All Year 1 pupils will have basic cycle handling skills in a traffic free environment.		Review effectiveness of programme delivery provided by the external provider.
	Procure external provider to deliver Year 1 Bikeability programme to Year 1 pupils.	£300		Evidence gathered from: Pupil voice Attendance registers Impact: All Year 1 pupils will have basic cycle handling skills in a traffic free environment.		Review effectiveness of programme delivery provided by the external provider.
	Purchase orienteering resources and provide extracurricular orienteering club. <i>This school focus will continue throughout the next academic year due to Covid 19.</i>	£475	£350 <i>(from 2019-2020 funding)</i>	Evidence gathered from: Pupil voice Attendance registers Impact: All pupils to experience new and unfamiliar sporting opportunities. Staff delivering extracurricular activities are confident in the provision provided.		Resources purchased will enable continued delivery of activities during the following academic years.
Offer a wider range of extracurricular sports being delivered and ensure safe participation and risk management.	Procure external provider to deliver a wider range of extracurricular sporting activities	£4,026		Evidence gathered from: Pupil voice Attendance registers Impact: All pupils to experience new and unfamiliar sporting opportunities.		Staff to observe external coaches to deliver, with confidence, a wider range of sporting activities to other groups of pupils in the future.

Key indicator 5: Increased participation in competitive sport.						Percentage of total allocation: 0% (£0)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding	Evidence and impact:	Actual Impact on Pupils (following review)	Sustainability and suggested next steps:
<p>Continue to organise and provide competitive sports including dodgeball, netball, football and athletics</p>	<p>External provider to support teachers to plan and deliver termly Intrasports events in school</p> <p><i>This school focus will continue throughout the next academic year due to Covid 19.</i></p>	<p>£1,500 <i>(to be allocated from 2019-2020 carryforward)</i></p>	<p>£0</p>	<p>Evidence gathered from: Pupil voice Staff voice</p> <p>Impact: All pupils will participate in competitive sport at least Half Termly.</p>		<p>The Leader of PE will be able to organise and deliver competitive sporting activities in the following academic years.</p>