



Athersley North
Primary School



Phonics Long Term Plan

Phonics at Athersley North Primary teaches all children to read accurately, fluently with good comprehension. They learn to form each letter, spell correctly and compose their ideas step by step. Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage 1. We are determined that every pupil will learn to read, regardless of their background, needs or abilities. We have clear expectations of pupils' phonics progress term by term to Year 2, and the school's phonics programme aligns with these expectations. The sequence of reading books shows a cumulative progression in phonics knowledge that is matched closely to the school's phonics programme.

We are a “Get Reading. Keep Reading. Change Everything.” School.

We follow with fidelity the highly successful **Read Write Inc. Phonics** programme to teach our children to read, write and spell. Our staff have received Ruth Miskin Training and as a school we are working towards raising standards in reading and writing for our children.

Our Foundation Stage and Key Stage 1 children will have daily Read, Write, Inc. sessions and we support our most vulnerable readers with extra one-to-one teaching every day. Children with gaps in their phonic knowledge, reading, writing or fluency in Key Stage 2 are supported through high quality Read, Write, Inc. teaching and intervention.

What to Teach When

Foundation Stage 2

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
Group	Set 1 Sounds A & B	Set 1 Sounds C	Ditty	Red	Green	Green/ Purple
In Speed Sounds lessons teach children to:	<p>Set 1 A Read first 16 Set 1 sounds m a s d t i n p g o c k u b f e</p> <p>Learn to blend: Word Time 1.1 to 1.3 Word Time 1.1: m a s d t mat at mad sad dad sat Word Time 1.2: i n p g o in on it an and pin pat got dog sit tip pan gap dig top Word Time 1.3: c k u b bin cat can kit mud up cup bad</p> <p>Spell using Fred Fingers</p> <p>Set 1 B Read Set 1 sounds m a s d t i n p g o c k u b f e l h r j y w z x s h t h c h q u n g n k</p> <p>Blend orally Learn to blend: Word Time 1.1 to 1.4 Word Time 1.1: m a s d t mat at mad sad dad sat Word Time 1.2: i n p g o in on it an and pin pat got dog sit tip pan gap dig top Word Time 1.3: c k u b bin cat can kit mud up cup bad Word Time 1.4: f e l h bed met get fan fun fat lip log let had hit hen</p> <p>Spell using Fred Fingers</p>	<p>Read Set 1 single-letter sounds speedily m a s d t i n p g o c k u b f e l h r j y w z x</p> <p>Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4 Word Time 1.1: m a s d t mat at mad sad dad sat Word Time 1.2: i n p g o in on it an and pin pat got dog sit tip pan gap dig top Word Time 1.3: c k u b bin cat can kit mud up cup bad Word Time 1.4: f e l h bed met get fan fun fat lip log let had hit hen</p> <p>Spell using Fred Fingers</p>	<p>Set 1 Special Friends sh th ch qu ng nk</p> <p>Read words with Special Friends: Ck, ss, ll, ff* extra graphemes</p> <p>Word Time 1.5 and 1.6 Word Time 1.5 r j v y w red run rat jog jet jam vet yap yes yet yum web win wet Word Time 1.6 z x sh th ch q u n g nk Wish thin thick this zag zip chin chop chat quiz quit fox box fix six sing bang thing wing Word Time 1.7 m a s d t i n p g o c k u b f e l h r j y w z x s h t h c h q u n g n k 3 sounds/ 4 sounds/5 sounds</p> <p>Read Word Times 1.1 to 1.4 Word Time 1.1: m a s d t mat at mad sad dad sat Word Time 1.2: i n p g o in on it an and pin pat got dog sit tip pan gap dig top Word Time 1.3: c k u b bin cat can kit mud up cup bad Word Time 1.4: f e l h bed met get fan fun fat lip log let had hit hen</p> <p>Spell using Fred Fingers</p>	<p>Review Set 1 Sounds (reading only)</p> <p>Read 4/5 sound words: Word Time 1.6 and 1.7 Word Time 1.6 z x sh th ch q u n g nk Wish thin thick this zag zip chin chop chat quiz quit fox box fix six sing bang thing wing Word Time 1.7 m a s d t i n p g o c k u b f e l h r j y w z x s h t h c h q u n g n k 3 sounds/ 4 sounds/5 sounds</p> <p>Read Word Time 1.1 to 1.5 Word Time 1.1: m a s d t mat at mad sad dad sat Word Time 1.2: i n p g o in on it an and pin pat got dog sit tip pan gap dig top Word Time 1.3: c k u b bin cat can kit mud up cup bad Word Time 1.4: f e l h bed met get fan fun fat lip log let had hit hen Word Time 1.5 r j v y w red run rat jog jet jam vet yap yes yet yum web win wet</p> <p>Read 3/4 sound nonsense words 1.6 to 1.7 with Fred Talk</p> <p>Spell using Fred Fingers</p>	<p>Read Set 2 Sounds and Phonics Green Words ay ee igh ow oo oo</p> <p>Read Set 1 Phonics Green Words and build speed- Word Time 1.6 to 1.7</p> <p>Read nonsense words set 2 ay ee igh ow oo oo</p> <p>Spell using Fred Fingers</p>	<p>Read Set 2 Sounds and Phonics Green Words speedily ay ee igh ow oo oo</p> <p>Read the first 6 Set 2 sounds in Phonics Green with Fred Talk ay ee igh ow oo oo</p> <p>Read Set 1 Phonics Green Words Word Time 1.6-1.7 (words with 4/5 sounds) speedily</p> <p>Read nonsense words set 2 with Fred Talk ay ee igh ow oo oo</p> <p>Spell using Fred Fingers</p>
Progression of Red Words through the story books:				Put The I No Of For her	Your Said You Be Are	Your Said You Be Are To Me Go Baby Paint
To progress into the next group children should be able to:	Read first 16+ Set 1 sounds Read 26+ sounds Blend sounds into words orally	Read all Set 1 single-letter sounds speedily Read Word Time 1.1 to 1.4 words with Fred Talk	Read all Set 1 Sounds speedily including Special Friends Read Word Time 1.5 to 1.6 words (words with Special Friends with Fred Talk) Read 3 sound nonsense words with Fred Talk	Read Word Time 1.6 and 1.7 (4/ 5 sounds) Phonics Green Words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk	Read Word Time 1.6 and 1.7 Phonics Green Words speedily	Read the first six Set 2 Sounds (ay, ee,igh, ow, oo, oo) speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6 and 1.7 (words with 4/5 sounds) speedily

What to Teach When

Year 1

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
Group	Purple	Pink	Orange	Yellow	Yellow	Blue
<p>In Speed Sounds lessons teach children to:</p>	<p>Read Set 2 Sounds and Phonics Green Words Speedily ay ee igh ow oo oo</p> <p>Read Set 1 Phonics Green Words 1.6-1.7 (words with 4/5 sounds) speedily</p> <p>Read nonsense words set 2 with Fred Talk ay ee igh ow oo oo</p> <p>Spell using Fred Fingers</p>	<p>Read all Set 2 Sounds and matching Phonics Green Words ay ee igh ow oo oo ar or air ir ou oy</p> <p>Read Set 3 Sounds and matched Phonics Green Words (once reading Set 2 sounds and words confidently)</p> <p>Read Set 1 and first six Set 2 Phonics Green Words speedily</p> <p>Read nonsense words set 2 with Fred Talk ay ee igh ow oo oo ar or air ir ou oy</p> <p>Spell using Fred Fingers: focus on Set 2 words</p>	<p>Teach Set 3 Sounds and matched Phonics Green Words ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Read Set 1, 2 and 3 Phonics Green Words and build speed</p> <p>Read nonsense words set 3 ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: focus on Set 2 words</p>	<p>Teach Set 3 Sounds and matched Phonics Green Words</p> <p>Read Set 1, 2 and 3 Phonics Green Words and build speed</p> <p>Read nonsense words set 3 ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p>Teach Set 3 Sounds and matched Phonics Green Words</p> <p>Read Set 1, 2 and 3 Phonics Green Words and build speed</p> <p>Read nonsense words set 3 ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p>Teach Set 3 Sounds and corresponding Phonics Green Words</p> <p>Read Set 1, 2 and 3 Phonics Green Words speedily</p> <p>Read nonsense words set 3 ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>
<p>Progression of Red Words through the story books:</p>	<p>To Me Go Baby Paint</p>	<p>All Like I've Want Cat We Her She Washing Some So</p>	<p>What They Do Old Was</p>	<p>Saw Watch School Watch(es) Small Their Were Who Tall One Brother I'm There Fall Any Where wall</p>	<p>Saw Watch School Watch(es) Small Their Were Who Tall One Brother I'm There Fall Any Where wall</p>	<p>Does Other Two Could Ball Would Wash Water Anyone Over Wasn't Through Once Son Whole People</p>
<p>To progress into the next group children should be able to:</p>	<p>Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in Phonics Green and nonsense words with Fred Talk</p> <p>Read Word Time 1.6 and 1.7 (words with 4/5 sounds) speedily</p>	<p>Read all Set 2 Sounds speedily Read these sounds in Phonics Green and nonsense words with Fred Talk</p> <p>Read Word Time 1.6, 1.7 and first six Set 2 Sounds in Phonics Green Words speedily</p>	<p>Read Set 2 Sounds in nonsense words Read Word Time 1.6, 1.7 and Set 2 Phonics Green Words speedily</p>	<p>Read Set 3 Sounds: ea, oi, a-e, i-e, o-e, u-e speedily Read these sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p>Read Set 3 Sounds: ea, oi, a-e, i-e, o-e, u-e speedily Read these sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p>Read all Set 3 Sounds speedily</p> <p>Read Set 3 Sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>

What to Teach When

Year 2

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
Group	Blue	Blue	Grey	Grey	Read Write Inc Spelling/ Read Write Inc Comprehension	Read Write Inc Spelling/ Read Write Inc Comprehension
In Speed Sounds lessons teach children to:	<p>Teach Set 3 Sounds and corresponding Phonics Green Words</p> <p>Read Set 1, 2 and 3 Phonics Green Words speedily</p> <p>Read nonsense words set 3 speedily ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>Teach Set 3 Sounds and corresponding Phonics Green Words</p> <p>Read Set 1, 2 and 3 Phonics Green Words speedily</p> <p>Read nonsense words set 3 speedily ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: Set 2 and 3 words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily</p> <p>Read multi-syllabic words</p> <p>Read nonsense words set 3 speedily ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p> <p>Read a passage at 80-90+ words per minute with intonation to show comprehension</p>	<p>Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily</p> <p>Read multi-syllabic words</p> <p>Read nonsense words set 3 speedily ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure</p> <p>Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p> <p>Read a passage at 80-90+ words per minute with intonation to show comprehension</p>	See whole school Read Write Inc Spelling Long Term Plan	See whole school Read Write Inc Spelling Long Term Plan
Progression of Red Words through the story books:	<p>Does Other Two Could Ball Would Wash Water Anyone Over Wasn't Through Once Son Whole People</p>	<p>Does Other Two Could Ball Would Wash Water Anyone Over Wasn't Through Once Son Whole People</p>	<p>Should Come Many Mother Above Father Here Buy Bought Great Someone Another Walk Caught Worse Everyone Talk Thought Love Wear</p>	<p>Should Come Many Mother Above Father Here Buy Bought Great Someone Another Walk Caught Worse Everyone Talk Thought Love Wear</p>		
To progress into the next group children should be able to:	<p>Read all Set 3 Sounds speedily</p> <p>Read Set 3 Sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>Read all Set 3 Sounds speedily</p> <p>Read Set 3 Sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>Read all Set 3 Sounds speedily</p> <p>Read Set 3 Sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p>Read all Set 3 Sounds speedily</p> <p>Read Set 3 Sounds in Phonics Green Words and nonsense words</p> <p>Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>		