

Barnsley Metropolitan Borough Council
Risk Assessment Form (RA3)

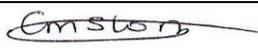


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| Task / Activity: | Full Opening of Schools – September (Covid-19) |
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This risk assessment should be produced in conjunction with the current government guidance as highlighted below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

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| Directorate: | Schools | Date of Assessment: | February 2021 |
| Service / Function: | Primary Schools | Lead Risk Assessor for Basic Activity: | C Storr, J Milliner |
| Location: | Athersley North Primary School | Risk Assessment Team Members ((e.g. employees, supervisors, managers, safety reps etc) | J Milliner, C Storr, P Wyer, S Hood |

| Manager's Assessment Acceptance Statement | |
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| I accept the details of the assessment and will ensure that the risk control measures identified, any risk control actions identified and monitoring requirements are acted upon within the given time scales. | |
| Manager's Signature |  |
| Date | 22.2.21 |
| Date of planned review (not to exceed 12 months) | 1.4.21 |

| Hazard | Risks | Control Measures |
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| Schools Premises | Personal injury Fire Legionella Infection of coronavirus | <ul style="list-style-type: none"> • Undertake a workplace inspection to ensure adequate working environment, equipment, fire safety and emergency arrangements are in place. • Fire Risk Assessment to be reviewed and the Fire log-book is up to date. • Legionella checks are to be up to date. • Electrical, gas and ventilation systems checks are up to date. • Increased cleaning regime. |
| | Infection of coronavirus & risk of transmission | <p>Office Based Staff:</p> <p>Each member of office-based staff to remain within their own 'bubble' and not mix as much as ever possible.</p> <p>No sharing of offices, keyboards or telephones at any point during the day. Social distancing must be always maintained to limit consequence of self-isolation on the service in the event of a positive case.</p> <p>All staff when working together in offices to remain 1m+ distance apart.</p> <p>Members of SLT to work in separate offices.</p> <p>Continuous of service will be maintained.</p> <p>PPA offices will not be in use until further notice.</p> |

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| <p>Infection Control</p> | <p>Infection of coronavirus</p> <p>Dealing with direct transmission (e.g. close contact with those sneezing/coughing) and indirect transmission (e.g. touching contaminated surfaces)</p> | <ul style="list-style-type: none"> • Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school • School to response to any infection by: <ul style="list-style-type: none"> ▪ Engage with the NHS test and trace process and contact their local Public Health England health protection team ▪ Manage confirmed cases of coronavirus (COVID-19) amongst the school community. School should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace. ▪ Contain any outbreak. Where school have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must work with their local health protection team who will be able to advise if additional action is required. • Clean hands thoroughly more often than usual. Coronavirus (COVID-19) is an easy virus to kill when it is on skin. This can be done with soap and running water or hand sanitiser. Schools must ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future • School to have sufficient hand washing or hand sanitiser ‘stations’ available so that all pupils and staff can clean their hands regularly. • Supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative. • Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach. • School to provide tissues and bins available in the school to support pupils and staff to follow this routine. • As with hand cleaning, schools must ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates. Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in risk assessments in order to support these pupils and the staff working with them. • Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach. |
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| | | <ul style="list-style-type: none"> • School to put in place a cleaning schedule that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> ▪ more frequent cleaning of rooms/ shared areas that are used by different groups ▪ frequently touched surfaces being cleaned more often than normal <p><i>Note: different groups will not be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet.</i></p> |
| Infection control | Transmission of coronavirus | <ul style="list-style-type: none"> • Minimise contact between individuals and maintain social distancing wherever possible • Reduce the number of contacts between children and staff. This can be achieved through keeping groups separate (in 'bubbles') and through maintaining distance between individuals. |
| | | <ul style="list-style-type: none"> • School has sufficient hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly. • Supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative. • As with hand cleaning, staff will ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates. Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This will be considered in individual risk assessments in order to support these pupils and the staff working with them. • Introduction of enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach. • Cleaning schedule put in place that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> • more frequent cleaning of rooms/ shared areas that are used by different groups • frequently touched surfaces being cleaned more often than normal |

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| <p>Child/staff member becomes unwell at school with coronavirus symptoms, or have someone in their household</p> | <p>Transmission of coronavirus</p> | <ul style="list-style-type: none"> • Ensure that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 10 days, and ensuring anyone developing those symptoms during the school day is sent home. • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate (in accordance with the current government guidance) from when the symptomatic person first had symptoms. • If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10 day isolation period from the day they develop symptoms. • As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital. • Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace. • Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household bleach after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance. • Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19). • Where a child is awaiting collection, will be moved to a breakout room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision. Ideally, a window should be opened for ventilation. • If the child needs to go to the bathroom while waiting to be collected, they should use one of the accessible toilets. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else. • PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). |
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| <p>Group Sizes</p> | <p>Infection of coronavirus & risk of transmission</p> | <p>Class groups have been determined on the basis of consistent groups of pupils, that can remain separate from other people and groups.</p> <p>Staffing allocations to class groups determined, including consistency and any solutions to insufficient staffing numbers.</p> <p>Staggered school drop off/pick up times and locations.</p> <p>All classes in Year 1 to Year 6 have been separated into three groups of three classes to minimise the number of individuals arriving on school premises at any given time. Each group will consist of one class from each Key Stage. e.g., one class from KS1, one from LKS2 and one from UKS2.</p> <p>Each group of three classes will arrive and leave school at 10-minute intervals to aid social distancing of parents and pupils. Number of individuals arriving on school grounds at any given time will therefore be reduced.</p> <p>Early Years Foundation Stage have been split into 3 groups. Each group will arrive and leave school at 20-minute intervals to aid social distancing of parents and pupils.</p> <p>Parents will wish to speak to their child class teacher will be called after school. Discussions will not be held face to face.</p> <p>Pupil to sit at their designated desk then called one at a time to go outside to collecting adult or if old enough asked to leave the classroom one at a time.</p> <p>When timetabling, groups will be, as much as possible, kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, school will avoid creating busy corridors, entrances and exits.</p> <p>Groups to remain in own room and not mix with other groups.</p> <p>All other adults will be advised to limit the amount of moving around the school/ corridors to prevent cross contamination and the consequences of a positive case within the school.</p> <p>No movement of adults between rooms. Visitors to the room are aware they must knock, wait, and stand back but not enter the room.</p> <p>Telephone handsets purchased so that each room has a means of contact to other adults in the building.</p> <p>Approach to avoiding children and young people entering school congregating and breaching social distancing is in place.</p> <p>Approach to potential breaches of social distancing in place, including in the case of repeat or deliberate breaches. Risks assessments and individualised approach in place for pupils who might struggle to follow expectations</p> |
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Social distancing will attempt to be maintained in all areas of the school.

Signage will be displayed in small rooms to indicate that only one member of staff can be present in the room at any one time.

Parents will only come in the school building when strictly necessary and by appointment. Ideally only one (unless for example, an interpreter or other support is required).

Any such meetings should take place at a safe distance and so the use of small offices will not be allowed. School will reintroduce the intercom system at the main school reception.

Where visitors have been allowed to enter the school and have used the signing in system, the screen will be disinfected after each use.

Visitors to school will be asked to wear a face covering to limit the risk of transmission from face-to-face contact with staff or pupils.

Perspex screens will be used between individuals if face to face meetings are unavoidable.

Staffroom will be accessible but social distancing will always be maintained.

Seating areas will not be used, Staff will make use of other isolated areas of school to limit face to face interactions.

Social distancing plans communicated with parents, including approach to breaches.

It is customary for parents to gather in the playground or to enter the buildings to drop off or collect children. This will no longer be allowed, and neither will any gathering at the school gates to talk to other parents.

School will advise parents that this is to reduce the number of people on the school site in the interest of infection control.

Arrangements in place for the use of the playground, including equipment.

NB: outdoor equipment should not be used unless it is appropriately cleaned between groups of children and young people using it, and that multiple groups do not use it simultaneously.

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| Classrooms | Spread of infection (coronavirus) | <ul style="list-style-type: none"> • Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission. • For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and some children with complex needs and it is not feasible in some schools where space does not allow. Schools doing this where they can, and even doing this some of the time, will help. • Classroom seating plans used to help with self-isolation measures |
| | | <p>The number of staff and pupils that can use each room at any one time has been determined according to the physical capacity of the school site</p> <p>Classroom and other areas to be used by groups have been measured to assess capacity for staff and pupils.</p> <p>The school Hall will be utilised as an additional learning environment.</p> <p>Classrooms have been re/arranged to allow as much space between individuals as practical</p> <p>Circular classroom tables have been replaced with individual pupil square desks to enable all pupils to face forwards in line with Government guidance.</p> <p>Excess furniture has been removed to make more space for movement around the classroom maintaining social distancing whenever possible.</p> <p>Classroom windows will be kept open as much as possible for air flow.</p> <p>Teachers to open windows upon entry and close them when they leave to ensure maximum ventilation but prevent intruders.</p> <p>Classroom entry and exit routes have been determined and appropriate signage in place.</p> <p>There will be a limited number of shared resources that are taken home by staff and pupils and the exchange of such resources will be limited in line with Government guidance.</p> <p>Teachers should make sure they wash their hands and surfaces, before and after handling pupils' books.</p> <p>Strict handwashing regime has been implemented.</p> <p>Sufficient handwashing stations are available so that all pupils and staff can clean their hands regularly.</p> <p>Supervision of hand sanitiser use is appropriate given risks around ingestion.</p> <p>Small children and pupils with complex needs will continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes may be used as an alternative.</p> |

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| | | <p>Staff to ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates.</p> <p>Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. Individual risk assessments will be prepared for these pupils. Appropriate resources are available within all classrooms e.g., Age specific resources.</p> <p>NB: sharing of equipment or stationery should be prevented where possible. Shared materials and surfaces should be cleaned and disinfected more frequently.</p> <p>Resources which are not easily washable or wipeable have been removed. i.e., no soft furnishings in classrooms.</p> <p>For younger children, the resources made available for child-initiated learning will be carefully considered.</p> <p>E.g. malleable resources, such as play dough, should not be shared and consideration should be given to their safe use, depending on circumstances.</p> <p>Resources for activities such as painting, sticking, cutting, small world play, indoor and outdoor construction activities should be washed before and after use and where possible, children should be discouraged from sharing these.</p> <p>Individual room risk assessments will be conducted by SLT to ensure compliance and regular checks made to ensure sharing and cleaning of resources is being implemented according to control measures stipulated on the risk assessment.</p> |
| <p>Drop off and pick up routines</p> | <p>Transmission of the coronavirus between parents/children</p> | <p>Entry and exit routes to the school are in place, any physical changes and/or signage required to allow social distancing are in place.</p> <p>2-meter markers are present on floors.</p> <p>One-way system for movement around school grounds when dropping off or picking up children is in place. Parents are asked to always wear face coverings when on school grounds.</p> <p>Signage in place.</p> <p>Parent provided with detailed information on social distancing and not gathering at the entrance to school.</p> <p>Staggered start and end times introduced during partial opening will continue. Pupils will arrive and leave school at staggered intervals to assist with social distancing of parents and pupils.</p> |
| <p>Equipment</p> | | <p>See separate COVID Classroom Risk Assessment</p> |

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| Pupils with education, health and care plans or on SEN support | Spread of infection (coronavirus) | <ul style="list-style-type: none"> • Pupils with SEND (whether with education, health and care plans or on SEN support) will need specific help and preparation for the changes to routine that this will involve. • Teachers and special educational needs coordinators are to plan to meet these needs. |
| Clinically extremely vulnerable staff/pupils | Increased susceptibility of infection | <ul style="list-style-type: none"> • Staff/pupils will still be unable to attend school in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19). • Everyone in England, including those who are clinically extremely vulnerable, is required to follow the national Tier restrictions, which have been set out by the government and apply to the whole population. These restrictions: <ul style="list-style-type: none"> • require people to stay at home, except for specific purposes • prevent people gathering with those they do not live with, except for specific purposes • close certain businesses and venues • If rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore, they may be temporarily absent. • Some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). You can find more advice from the Royal College of Paediatrics and Child Health at COVID-19 - 'shielding' guidance for children and young people • Clinically vulnerable staff can continue to attend school. While in school they should follow the sector-specific measures in this document to minimise the risks of transmission. • This includes taking particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing in line with the provisions set out in section 6 of the 'prevention' section of this guidance. This provides that ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. While the risk of transmission between young children and adults is likely to be low, adults should continue to take care to socially distance from other adults including older children and adolescents. • People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace unless advised otherwise by an individual letter from the NHS or a specialist doctor. • Pregnant women are in the 'clinically vulnerable' category and are generally advised to follow the above advice, which applies to all staff in schools. |

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| <p>Clinically Vulnerable staff</p> <p>New and Expectant Mothers</p> | | <ul style="list-style-type: none"> • All pregnant women should take particular care to practise frequent thorough hand washing, and cleaning of frequently touched areas in their home or workspace, and follow the measures to minimise the risks of transmission. • A new and expectant mothers risk assessment should be carried out to consider any risks (for example, from working conditions, or the use of physical, chemical or biological agents). Any risks identified must be included and managed as part of the risk assessment. As part of their risk assessment, employers should consider whether adapting duties and/or facilitating home working may be appropriate to mitigate risks. • Employers should be aware that pregnant women from 28 weeks' gestation, or with underlying health conditions at any gestation, may be at greater risk of severe illness from coronavirus (COVID-19). This is because, although pregnant women of any gestation are at no more risk of contracting the virus than any other non-pregnant person who is in similar health, for those women who are 28 weeks pregnant and beyond there is an increased risk of becoming severely ill, and of pre-term birth, should they contract coronavirus (COVID-19). • This is also the case for pregnant women with underlying health conditions that place them at greater risk of severe illness from coronavirus (COVID-19). <p>Read more guidance and advice on coronavirus (COVID-19) and pregnancy from the Royal College of Gynaecologists.</p> |
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| <p>Physical activity in school</p> | <p>Spread of infection (coronavirus) through contact</p> | <ul style="list-style-type: none"> • Pupils to be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. • <i>Indoor sports will not be permitted. Outdoor sports should maximise distancing between pupils and paying scrupulous attention to cleaning and hygiene (this is particularly important in a sports setting because of the way in which people breathe during exercise).</i> <p>Schools should refer to the following advice: guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport. Advice from organisations such as the Association for Physical Education and the Youth Sport Trust</p> |
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| Contractors/Visitors | Transmission of infection (coronavirus) | <p>Contractors working on site</p> <ul style="list-style-type: none"> • Obtain Contractor’s Covid-19 Risk Assessment • Ensure any Contractor’s work is organised where there is minimum/no contact to both staff/pupils e.g. out of school hours • Ensure Contractor signs in/out of the premises using the Track and Trace system • Adequate control measures in place to ensure social distancing/barrier off system • Allocated welfare facilities (where required) and increase of cleaning regime • Contractor to wear face coverings whilst moving around the school premise <p>Visitors</p> <ul style="list-style-type: none"> • Where possible arrange to meet visitors via on-line system (e.g. Teams, Zoom etc) • If not possible ensure the visitor signs in/out of school and uses the Track and Trace system • Both the employee and visitor must wear a face covering at all times and social distance |
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| Emergency Evacuations | Personal injury Fire | <p>Evacuation routes are confirmed, and signage accurately reflects these.</p> <p>NB In the event of emergency the priority is getting out of the building calmly regardless of social distancing</p> <p>The school has revised evacuation procedures, and these will be shared with all staff and children.</p> |
| Cleaning and waste disposal | Infection of coronavirus & risk of transmission | <p>Enhanced cleaning regime is in place in line with COVID19: Cleaning in non-healthcare settings guidance.</p> <p>Enhanced cleaning schedule implemented throughout the site, ensuring that contact points, worksurfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.</p> <p>Enhanced cleaning regime for toilet facilities particularly door handles, locks, and toilet flush.</p> <p>Adequate cleaning supplies and facilities around the school are in place. Arrangements for longer-term continual supplies are also in place.</p> <p>Hand sanitiser available at the school entrance, in offices and in every classroom.</p> <p>Lidded, non-contact, bins in classrooms.</p> <p>Disposable tissues in each classroom to implement the ‘catch it, bin it, kill it’ approach.</p> <p>Waste disposal process in place for potentially contaminated waste.</p> <p>Waste bags and containers - kept closed and stored separately from communal waste for 72 hours.</p> |

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| <p>Staffing</p> | <p>Infection of coronavirus & risk of transmission</p> | <p>Approach to staff absence reporting and recording in place. All staff aware.</p> <p>Plans to respond to increased sickness levels are in place.</p> <p>Cover arrangements determined (including leaders and safeguarding designated leads) – on a weekly rather than daily basis to minimise contacts.</p> <p>Approaches for meetings and staff training in place.</p> <p>Approach to support wellbeing, mental health, and resilience in place, including bereavement support</p> <p>How staff are supported to follow this within their own situations and that of pupils and colleagues is clear.</p> <p>Staff are aware of available support and advice for schools and pupils.</p> <p>School Mental Health Lead has been trained and all staff to be made aware of how to contact them should support be required.</p> <p>The Bereavement Policy has been reviewed to ensure it reflects current circumstances and arrangements</p> <p>Arrangements for accessing testing, if and when necessary, are in place. Staff are clear on returning to work guidance.</p> |
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| <p>External Contracted Staff</p> | <p>Infection of coronavirus & risk of transmission</p> | <p>Discussion held with contract cleaning and catering staff working on school premises</p> <p>Catering staff have worked during previous lockdowns and are aware of the safety measures in place.</p> <p>Cleaning staff are confident that all Health & Safety requirements of their role have been considered. Employer of cleaning staff has introduced additional control measures to ensure safety of their own employees.</p> <p>All contract staff are aware of who to contact should they have concerns regarding workplace safety.</p> |
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| Catering | Infection of coronavirus & risk of transmission | <p>Arrangements in place to provide food to pupils on site, including the requirement of universal free school meals.</p> <p>Arrangements in place for when and where each class group will take lunch are in place so that children do not mix with children from other groups.</p> <p>Pupils will eat lunch at their desk. Lunchboxes will be placed at their feet upon arrival in the classroom. One of the adults in the room will collect all lunchboxes and place them on the lunch trolley.</p> |
| Breaktimes/ Use of outdoor areas | Infection of coronavirus & risk of transmission | <p>Arrangements in place for staggered breaktimes and lunchtimes for each of the three teaching groups.</p> <p>The 3 classes in each group will each have playtime/lunch breaks at 15-minute intervals to maintain segregation of class bubbles.</p> <p>Each class within each bubble will have a designated area of the school grounds and will not mix with other groups.</p> <p>School playground will be segregated to prevent mixing of groups and to maintain segregation of class bubbles.</p> |
| First Aid | Infection of coronavirus & risk of transmission | <p>Fully stocked first aid boxes will be present in all classrooms.</p> <p>Each class will have a member of staff trained in Emergency First Aid.</p> <p>EYFS will have staff trained in Paediatric First Aid.</p> <p>Staff will administer first aid within the classroom without need to leave their protective bubble.</p> <p>Classroom telephone will be used in the event of a medical emergency.</p> |

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| Safeguarding | <p>Individual pupils risk assessments are in place and welfare checks being undertaken.</p> <p>Staff are prepared for supporting wellbeing of pupils and receiving any potential disclosures.</p> <p>Updated Child Protection Policy in place.</p> <p>Work with other agencies has been undertaken to support vulnerable pupils and families.</p> <p>Consideration given to the safe use of physical contact in context of managing behaviour.</p> |
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| <p>Communication</p> | <p>Communications with parents:</p> <ul style="list-style-type: none"> • Social distancing plan • Wellbeing/ pastoral support/ support and acknowledgement to parents of home learning <p>Pupil communications around:</p> <ul style="list-style-type: none"> • Changes to timetable • Social distancing arrangements • Staggered start times <p>Expectations when in school and at home</p> <p>On-going regular communication plans determined to ensure parents are kept well-informed. Letters, website updates, social media</p> |
| <p>Governors/ Governance</p> | <p>Re-opening plans shared with governors.</p> <p>Meetings and decisions that need to be taken prioritised.</p> <p>Approach to communication between Leaders and governors is clear and understood.</p> <p>Certain aspects of governance are on-hold in order to deal with the immediate situation, these are agreed and clear with all governors and there is a plan for then these will be reviewed and potentially reinstated.</p> |