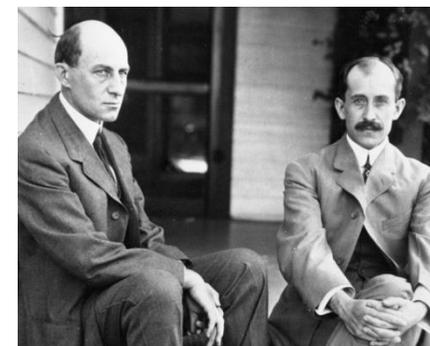


## KS1 History- Amazing Inventors- The Wright Brothers and the First Aeroplane Flight

<p>Session 1  <b>Who were the Wright brothers?</b>          The children will develop an understanding of who the Wright brothers were, what they did, how they did it, when they did it, how they did it.</p>	<p>Who were the Wright Brothers? Why do you think that their achievement was important?</p>
<p>Session 2  <b>What did the first aeroplane look like?</b> Studying s images of the first aeroplane. When was it invented? What did it look like?</p>	<p>What did the Wright Flyer look like? What were the important parts of the plane? What did they do? How did the plane move?</p>
<p>Session 3  <b>Comparing old/new. How are they same/different?</b> Comparing the first aeroplane to a new aeroplane. How are the similar/ different?</p>	<p>What are 3 main differences between the Wright Flyer and modern aeroplanes? Why might modern aeroplanes have developed over time?</p>
<p>Session 4  <b>How have aeroplanes changed over time?</b> Continue to develop understanding of how aeroplanes have changed over time.</p>	<p>How have aeroplanes changed over time? What makes them different from the Wright Flyer?</p>
<p>Session 5  <b>How have aeroplanes got better? Why have they got better?</b> Sharing own experiences of travelling on an aeroplane.</p>	<p>How have aeroplanes changed? Do you think the old/ new aeroplane was safer? Why? Which aeroplane would be faster? Why do you think this?</p>



<p>Session 6          Creating a poster showing and explaining what happened during the first aeroplane flight.</p>	<p>Key question- How have the Wright brothers changed our lives?</p>
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Key vocabulary	Definition
History	The study of past events
Artefact	An object made by a human being, typically one of cultural or historical interest.
Evidence	Facts and information
Past	Gone by in time
Before	Infront of something
After	In the time following
Changes	Making something different
Developments	The process of developing
Achievements	Something done successfully
Dedicated	Being committed to something
Aeroplane	A flying vehicle
Flight	Flying through the air.

<p><b>Progression Strands</b></p> <p>A1: To Communicate Historically and to Understand Chronology.          Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Recount changes that have occurred in their own lives. Use dates where appropriate. Label time lines with words or phrases such as: past, present, older and newer. Place events and artefacts in order on a time line.</p> <p>C1: Significance of events/ people          Talk about who was important e.g. in a simple historical account</p> <p>E1: Cause and consequence</p>
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*Recognise why people did things, why events happened and what happened as a result*

*F1: Similarity / Difference within a period / situation*

*Make simple observations about different types of people, events, beliefs within a society*