

KS1 Art- Textiles- How can we use a range of materials to help us design and make our own T-Shirt?

<p><i>Session 1</i> Children will develop their understanding of what evaluating means. Children will evaluate a range of existing products and discuss what materials they might be made out of.</p>	<p><i>How are t-shirts joined together? Can you list 3 materials that might be used to make a t-shirt?</i></p>
<p><i>Session 2</i> Children will develop their understanding of how to join materials together.</p>	<p><i>List three ways we can join materials. Which ways do you think is best to join materials on a t-shirt?</i></p>
<p><i>Session 3</i> Children will create their own design for a t-shirt. Children will create their design according to the specific brief.</p>	<p><i>What will you include on your design? How will you do it? What will you use?</i></p>
<p><i>Session 4</i> Children will learn about how to tie dye a piece of clothing. Children will develop their cutting skills. Children will develop their threading and sewing skills.</p>	<p><i>What steps did we take to tie dye the t-shirts? Did you find sewing easy/difficult? What tips would you give to someone who was sewing for the first time?</i></p>
<p><i>Session 5</i> Children will learn about joining two materials together. Children will use different material such as fabric paint to create a repeating pattern.</p>	<p><i>What ways could we have attached the badge to our t-shirt? Explain to a partner how you created your repeating pattern.</i></p>
<p><i>Session 6</i> Children will develop their understanding of evaluating their own product. They will think critically about their design and review it. Children will answer the key question:</p>	<p><i>What do you like about your design? What might you have improved? What materials did you use to make your prototype? What did you find easy/ difficult? Why?</i></p>



How can we use a range of materials to help us design and make our own T-Shirt?

<i>Key vocabulary</i>	<i>Definition</i>
<i>Design</i>	<i>A plan or drawing produced to show the look]of a piece of clothing.</i>
<i>Material</i>	<i>Cloth or fabric.</i>
<i>Make</i>	<i>To create something.</i>
<i>Measure</i>	<i>Using a ruler/ tape measure to see what size things are.</i>
<i>Sew</i>	<i>Joining things together by sewing. We can use cotton and a needle to join things.</i>
<i>Cut</i>	<i>Cutting something out.</i>
<i>Thread</i>	<i>Cotton/ string.</i>
<i>Join</i>	<i>Attaching things together.</i>

Progression Strands

KS1 Textiles

Begin to identify different forms of textiles.

Explore and match or sort fabrics and threads for colour, texture, length, size and shape.

Gain confidence in stitching two pieces of fabric. Explain how to thread a needle and have a go.

Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.

Use a sketchbook to plan and develop simple ideas and making simple informed choices in media.