



# Theme: Relationships



<p><b>Session 1</b> Identify the roles and responsibilities of each member of the family and reflect on the expectations for males and females</p>	<p>I can express a sense of the responsibility we have for each other because of these connections</p>	<p>Understanding perceived roles of males and females and how important equality is.</p> <p>Children's perceptions of jobs that male and females do</p>
<p><b>Session 2</b> Focussing on friendships and mending friendships</p>	<p>I can use the "solve it" technique to help mend and fix friendships</p>	<p>Children use the solve it technique to practise mending friendships.</p> <p>Writing down what makes a good friend or skills of a good friend.</p>
<p><b>Session 3</b> Strategies for keeping safe</p>	<p>I can understand how some things, places or people can be dangerous and what I can do to be safe</p>	<p>Labelling different things or places that could be unsafe. Understanding what to do with something dangerous or in a dangerous place.</p>
<p><b>Session 4</b> How people from around the world can influence our food, clothes and habits</p>	<p>I can name some examples of things I use every day that have been produced by people in other parts of the world</p> <p>I can explain how some of the actions and work of people around the world help and influence my life</p>	<p>Understanding what people from around the world do for us including growing crops, making clothes etc</p>
<p><b>Session 5</b> Understand our rights and peoples rights around the world</p>	<p>I know I depend on other people and other people depend on me</p>	<p>Children understand that we all have rights including other children around the world.</p> <p>Children have an understanding of their rights</p>
<p><b>Session 6</b> Expressing appreciation for our family and friends</p>	<p>I can show my gratitude and appreciation for people in my life discussing why the relationship is so special</p>	<p>Children make an appreciation banner based on their friendship circle created. Children reflect on the closeness of their relationships with family and friends.</p>

Vocabulary	Definition
Role	The part assumed or part played by a person or thing in a particular situation.
Responsibilities	The opportunity or ability to act independently and take decisions without authorization or a thing which one is required to do as part of a job or role
Friendship	A relationship between friends. Building a lovely relationship with someone who is not in your family.
Solution	a means of solving a problem or dealing with a difficult situation.
Global	Relating to the whole world
Influence	The capacity to have an effect on the character, development, or behaviour of someone or something.
Appreciation	Recognition and enjoyment of the good qualities of someone or something.

### PSHE Y3 Progression

I can name some examples of things I use every day that have been produced by people in other parts of the world

I know I depend on other people and other people depend on me

I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices

I can explain how some of the actions and work of people around the world help and influence my life, and how the things we buy and use affect their livelihood

I can express a sense of the responsibility we have for each other because of these connections

