

BY THE END OF YEAR 6 SUBSTANTIVE CONCEPT END POINTS

| Monarchy | Trade | Identity/Diversity | Law | Invasion | Religion | Tax & Government | Settlement |
|--|--|---|--|---|---|---|--|
| <ul style="list-style-type: none"> •Do they appreciate that significant events in history have helped shape the country we have today? •Can they summarise what is meant by the term Head of State? •What does it mean that the British Monarchy is currently known as a constitutional monarchy? | <ul style="list-style-type: none"> •Can they summarise how Britain has had a major influence on world history? •Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently? | <ul style="list-style-type: none"> •Do they appreciate that significant events in history have helped shape the country we have today? •Can they summarise how Britain has had a major influence on world history? •Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently? | <ul style="list-style-type: none"> •Do they appreciate that significant events in history have helped shape the country we have today? •Do they have a good understanding as to how crime and punishment has changed over the years? | <ul style="list-style-type: none"> •Can they summarise how Britain has had a major influence on world history? •Can they compare different invasions and the changes made to Britain due to these invasions? •Can they summarise the similarities and differences of invasions in different in different time periods? | <ul style="list-style-type: none"> •Can they explain the role that Britain has had in spreading Christian values across the world? | <ul style="list-style-type: none"> •Can they explain that while The Sovereign is Head of State, the ability to make and pass legislation resides with an elected Parliament and evidence why? •(By the end of Queen Victoria's reign in 1901, all power lay in the hands of Parliament.) •Can they identify and explain their understanding of propaganda? •Can they summarise the main events from a specific period in history, explaining the order in which key events happened? •Do they appreciate that significant events in history have helped shape the country we have today? | <ul style="list-style-type: none"> •Do they appreciate that significant events in history have helped shape the country we have today? •Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently? |