

Sample Music Progression					
Knowledge Progression	EYFS	KS1	LKS2	UKS2	KS3
Performance using Instruments Play tuned and un-tuned instruments. To play tuned and un-tuned instruments with control and accuracy. Rehearse and perform with others. To practise, rehearse and present performances with an awareness of the audience	<p>Listening, Attention and Understanding</p> <p>Listen attentively and respond appropriately to what they hear with relevant questions, comments and actions during whole class and small group discussions. Comment on and ask questions about what they heard to clarify understanding. Hold conversation when engaged in back and forth exchanges with teachers/ peers.</p> <p>Being imaginative and Expressive: Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others and – when appropriate – try to move in time with music.</p>	<p>To create and choose sounds To perform simple rhythmical patterns, beginning to show an awareness of pulse. To think about others when performing</p>	<p>To perform simple rhythmic and musical parts, beginning to vary the pitch with a small range of notes. To think about others when performing</p>	<p>To play and perform parts in a range of solo and ensemble contexts with increasing accuracy and expression. To maintain my own part and be aware how the different parts fit together.</p>	<p>I can play complex melodies accurately. I can play with style and character. I practice effectively on my own to ensure that I have prepared well for performances. I can play standard melodies accurately. I can play an instrument confidently. I am happy to play my part on my own and can perform accurately. I practice well in lessons to be ready for performances. I can play a simple melody accurately. I can play a simple bass line. I can play a simple accompaniment on my instrument. I practice the parts I've been given to prepare.</p>