

**Sample RE Progression**

Knowledge Progression	EYFS	KS1	LKS2	UKS2	KS3
<p><b>AT1 Learning about Religion</b></p> <p><b>Beliefs and teachings (what people believe)</b></p>	<p>People, Culture and Community: Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Recount outlines of some religious stories. Retell religious stories and identify some religious beliefs and teachings</p>	<p>Describe the key beliefs and teachings of the religions studied and their importance. Connect them accurately with other features of the religions making some comparisons between religions</p>	<p>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities. Make comparisons between the key beliefs, teachings and practices of the faiths they have studied, using a wide range of appropriate language and vocabulary</p>	<p>the key ideas and questions of meaning in religions, including issues related to God, truth, the world, human life, and life after death</p>