

Living things

Year Group	Progression Statements/ End Points
Reception	Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. (UTW, P&C- ELG)
Year 2	<p>Can they match certain living things to the habitats they are found in?</p> <p>Can they explain the differences between living and non-living things?</p> <p>Can they describe some of the life processes common to plants and animals, including humans?</p> <p>Can they decide whether something is living, dead or non-living?</p> <p>Can they describe how a habitat provides for the basic needs of things living there?</p> <p>Can they describe a range of different habitats?</p> <p>Can they describe how plants and animals are suited to their habitat?</p>
Year 4	<p>Can they recognise that living things can be grouped in a variety of ways?</p> <p>Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates) Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)</p> <p>Can they recognise that environments can change and this can sometimes pose a danger to living things?</p>
Year 5	<p>Can they describe the differences in the life cycles of a mammal, amphibians, insects and a bird? Can they describe the life cycles of common plants?</p> <p>Can they explore the work of well-known naturalists and animal behaviourists? (David Attenborough and Jane Goodall)</p> <p>Challenge</p> <p>Can they observe their local environment and draw conclusions about life-cycles, e.g. plants in the vegetable garden or flower border? Can they compare the life cycles of plants and animals in their local environment with the life cycles of those around the world, e.g. rainforests?</p>
Year 6	<p>Can they describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including microorganisms, plants and animals based on specific characteristics?</p>