

Athersley North Primary School Governing Body

Curriculum Committee Terms of Reference 2021/2022 Academic Year

Teaching & Learning

1. Maintain an overview of standards of attainment and achievement across the school
2. Maintain an overview of the quality and range of the teaching and learning in school
3. Monitor the use of curriculum expertise amongst staff
4. To inform and advise the governing body on learning and teaching matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy.
5. To consider curricular issues which have implications for Finance & Human Resource decisions and to make recommendations to the relevant committees or the governing body.
6. To receive full reports on all Departmental Reviews and have the opportunity to ask School Senior Leadership Team members to attend committee meetings.
7. To be involved in the monitoring of achievement and assessment throughout the school, using 'IDSR' as a supportive tool. Regular development for committee governors to be provided on the use of this tool.
8. To oversee arrangements for individual governors to take a leading role in specific areas of provision, (for example, Subject areas, Child Protection, SEND, Gifted and Talented). To receive regular reports from them and advise the governing body accordingly.
9. To oversee arrangements for educational visits, including the appointment of a named co-ordinator and receive reports as appropriate.
10. Support the role of the nominated governor for SEND and for Gifted and Talented in monitoring policy and provision as required by the governing body.
11. To consider opportunities for partnership arrangements in curriculum developments at all key stages
12. To receive regular reports on the implementation and impact of curriculum policies.
13. To receive regular reports on the implementation of National Initiatives.
14. To ensure that the PE & Sports Fund Grant is spent in accordance with the terms and conditions of the grant and monitor how effectively leaders use the sport premium and measure its impact on outcomes for pupils
15. To identify methods that could be used to enhance the culture of learning within the school and its community, monitoring work to raise pupils' level of attainment and appropriate sections of the school's improvement plan.
16. To hear any eligible complaints relating to the school's curriculum under S409 of the Education Act 1996 in accordance with the LA's agreed arrangements.
17. To ensure staffing levels meet the curriculum requirements.

Development of policies

18. Conduct regular reviews of curriculum policies
19. Commission and receive regular reports on the implementation and impact of curriculum policies
20. The school's policy and provision for sex education
21. The school's provision of daily collective worship
22. The school's Special Educational Needs and Disability (SEND) policy (annually)
23. The school's improvement plan and self-review process – curriculum matters (annually)
24. The implementation of National Initiatives
25. Commission and receive reports on the implementation of National Initiatives
26. Provision for pupils with SEND and the Gifted and Talented
27. Receive regular reports on the progress of all pupils on the SEND register
28. Ensure that policy and practice in the school meet statutory requirements for pupils with SEND
29. Receive regular reports on the progress of gifted and talented pupils and monitor the implementation of appropriate policies

General

30. Contribute to the review of the Schools Self Evaluation Cycle.
31. Consider complaints against the Governing Body on curriculum matters.
32. To hear representations regarding the permanent exclusion, or fixed term exclusion over more than five school days, of pupils, having regard to and in accordance with the current statutory regulations in force.
33. To adopt and review the home-school agreement.
34. To monitor, review, update and adopt policies as delegated by the Governing Body.