

## We Will Remember Them Knowledge Organiser

<p><i>Session 1</i></p> <p>The Poppy Appeal was created 1 year after WWI in order to honour and support ex service men/ women.</p> <p>The first Armistice Day was in 1919.</p>	<p><i>Session 2</i></p> <p>WWI lasted 4 years.</p> <p>It began in 1914 and ended in 1918.</p>	<p><i>Session 3</i></p> <p>King George V was king during WWI. He was Queen Victoria's grandson.</p> <p>King George VI was king during WWII. He was King George V's son.</p>	<p><i>Session 4</i></p> <p>WWII was announced in a radio broadcast.</p>	<p><i>Session 5</i></p> <p>Conscription - The army didn't have enough men.</p> <p>The government announced that men ages 18-41 must sign up to fight unless they were a miner or farmer.</p>
<p><i>Session 6</i></p> <p>Rationing- The government rationed food, clothing and fuel to ensure the country had enough supplies to last through the war.</p> <p>People grew their own vegetables.</p>	<p><i>Session 7</i></p> <p>Air raids- people had to make sure that they were safe when enemy troops were bombing.</p> <p>People created Anderson Shelters to ensure that their families were safe.</p>	<p><i>Session 8</i></p> <p>Evacuation- children who lived in cities were evacuated to rural areas to ensure they were safe.</p>	<p><i>Session 9</i></p> <p>Victory in Europe day was the day that Germany surrendered.</p>	<p><i>Session 10</i></p> <p>Children living during WWII played with toys made from wood, cloth and metal.</p> <p>Children now mostly have toys made from plastic. Plastic is cheaper.</p>





Vocabulary	Meaning
Armistice	An agreement made to stop fighting. WWI stopped on 11.11.1918
Armed forces	A countries army, navy or air force.
Army	A part of the countries military force trained to fight on land.
Artefact	from the past.
Battle	between two armed forces.
Bomb	ve device. Enemy air crafts would drop bombs on Britain VII.
Century	g of 100 years! ened over 100 years ago.
Decade	The passing of time- 10 years.
Heroic	doing something really brave- being a hero
Evacuate	To leave a place of danger and go to a safer place
Enemy	A hostile nation- another country we didn't get along with.
Kingdom	a country ruled by a king or queen
Government	A group of people who run the country.
Evidence	Information/ artefacts we get from a specific period in time.



## *Progression Strands*

*A1: To Communicate Historically and to Understand Chronology*

*Use words and phrases*

*such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Recount changes that have occurred in their own lives.*

*Use dates where appropriate.*

*Label timelines with words or phrases such as: past, present, older and newer.*

*Place events and artefacts in order on a timeline.*

*B1: To build an overview of the world*

*Recognise that there are reasons why people in the past acted as they did. Describe locally significant people from the past and a local event. Describe historical events and a significant individual.*

*D1: Continuity and change in and between periods*

*Identify similarities / differences between ways of life at different times*