

| | EYFS | KS1 | LKS2 | UKS2 |
|--|--|--|--|--|
| Performance using voice | perform, rhythm, speak, sing, rhyme, voice | pulse, rhythm, pitch , rap, improvise , compose, bass guitar, drums, decks, perform . | Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer , hook, melody. | style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre , texture, structure, dimensions of music, Neo Soul, producer, groove, Motown , hook, riff, solo. |
| Performance using voice and instruments. | melody, compose, create, instrument, soft, loud | pulse, rhythm, pitch , rap, improvise, compose, melody , bass guitar, drums, decks, perform | improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody | Appraising, Bossa Nova, syncopation, structure, Swing, tune/head, note values, note names, Big bands, improvise, pulse, rhythm, pitch, tempo, dynamics , riff, hook, solo. |
| Reflect, rewind and replay (Music Theory) | instrument, audience, sing, happy, sad | performance, instruments, audience, practise, perform, sing, play, | performance, structure, instruments, compose, audience, practise, rehearse, perform, sing, play, improvise | appraise, ensemble , notes, pulse, rhythm, clap, pitch, sing , voice, tempo, chorus, verse, rhythmic and melodic phrases , evaluate, compare |