Athersley North Primary School Sports Premium Spending Plan 2023-2024

Details with regard to funding

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£18,800
How much (if any) do you intend to carry over from this total fund into 2023/2024	£7,750
Total amount allocated for 2023/2024	£18,400
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£26,150

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	% TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes





Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
Intent	Implementatio	n	Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
Raising attainment in swimming to meet requirements of the national curriculum before the end of Key Stage 2.	 50% extra hours of additional swimming instruction to be delivered to each group. 2 additional instructors to deliver swimming lessons Pre visits to the Leisure Centre to experience swimming for specific pupils before all pupils participate in the sessions provided. Ensure swimming provision is at the standard that the school requires. 	£ 3,000		
Encourage active play during break times and lunchtimes.	Auditing of the equipment by the Playground Leaders for maintenance and stock replenishment.	£2,000		
Encourage active play during break imes and lunchtimes. Created by: Physical Active Created by: Physical Active Partnerships	Lunchtime Play Leader(s) to ensure that lunchtimes provide a daily opportunity for at least 30 minutes of physical activity	£3,500		

	through a range of playground games.		
To increase the amount of physical activity undertaken by pupils each day and provide opportunities for children to participate in more that 30 mins each day.	CPD on delivery of active learning/ playground games for Play Leaders and Support Staff	£1.930	
To increase the amount of physical activity undertaken by pupils each day and provide opportunities for children to participate in more that 30 mins each day.	Purchase bike runners for pupils in FS2 for children who have not yet learnt to ride a bike to develop their confidence and sense of balance	£ 900	

Academic Year: 2023/2024	Total fund allocated:		Date Updated:	
Key indicator 2: The profile of PE	Percentage of total allocation:			
improvement.				6%
Intent	Implementatio	n	Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend	Half termly after school sports clubs span a range of indoor and outdoor sports.	£1,500		





Academic Year: 2023/2024	Total fund allocated:		Date Updated:	
Key indicator 3: Increased confi	dence, knowledge and skills of (all staff in teact	ning PE and sport.	Percentage of total allocation:
				3%
Intent	Implementatio	n	Impact	
What we want the pupils to know and be able to do.	Actions to achieve are linked	Funding	What pupils now know and what can they now do.	Sustainability and
What pupils need to learn and to consolidate through practice:	to intentions:	allocated:	What has changed.	suggested next steps:
To identify the areas for development in the PE curriculum.	Supply cover costs to release PE Leader to undertake monitoring: PE Staff Questionnaire Lesson observations Analysis of PE assessment Pupil Interviews Planning scrutinies	£750		
PE leader to keep updated within PE and sport in the area.	Attend Barnsley PE conference to use information to implement back in school. Range of ideas and activities to discuss with class teachers	£70		





Academic Year: 2023/2024	Total fund allocated:		Date Updated:	
Key indicator 4: Broader experie	ence of a range of sports and ac	tivities offered t	o all pupils	Percentage of total allocation:
				44%
Intent	Implementatio	n	Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
To increase the quality of resources and opportunities within school for pupils.	Audit and purchase equipment for wider range of opportunities/ outdoors and adventurous/ large apparatus with the curriculum for Early Years Foundation Stage Purchase appropriate storage containers to safely and securely store resources in Foundation Stage			
To increase the quality of resources and opportunities within school for pupils.	Audit and purchase equipment for wider range of sporting opportunities/ outdoors and adventurous/ large apparatus	£4,000		
Provide more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by other local sports organisations.	Year 6 pupils to participate in additional outdoor and adventurous activities at an activity centre, including water sports.	£2,500		



Academic Year: 2023/2024	Total fund allocated:		Date Updated:]
Key indicator 5: Increased partic	ipation in competitive sport			Percentage of total allocation:
				4%
Intent	Implementatio	n	Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
Increased participation in competitive sport	Identify and organise competitions and fixtures on a termly basis with other local schools and internally with other classes/phases. Transport to and from competitions and other activities/fixtures.	£1,000		







Signed off by	
Head Teacher:	K. Wordsworth
Date:	07.07. 2023
Subject Leader:	S. Newsome
Date:	07.07.2023
Governor:	A. Milliner
Date:	11.07.2023





