



# Theme: Being me in my world!



Key Question Why do we have rules, rights and responsibilities in school and in the wider community?



Do I have rights and responsibilities in class?

Vocabulary	Definition
Challenge	a call to prove or justify something.
Positivity	the practice of being or tendency to be positive
Hopes	a feeling of expectation and desire for a particular thing to happen
Empathy	the ability to understand and share the feelings of another
Citizen	an inhabitant of a particular town or city
Rewards	thing given in recognition of service, effort, or achievement.
Consequences	result or effect, typically one that is <u>unwelcome</u> or <u>unpleasant</u> .
function	an activity that is natural to or the purpose of a person or thing
voice	a particular opinion or attitude expressed.
responsibilities	thing which one is required to do
democracy	a system of government by the whole population or all the eligible members of a state, typically through elected representatives
Objectives	a moral or legal entitlement to have or do something

How do we set goals for ourselves?

We can identify aspects of our school life that we want to improve on and understand that extra effort will be required to improve in this area. It could be an academic goal such as learning our times tables or a social goal such as working well with others.



In class we have the right to feel safe and to a high-quality education. Therefore, it is our responsibility to create an environment that allows this. We will discuss our thoughts on how we can succeed at this.

What is a reward and a consequence and how do they affect me?



A reward is something we receive when we have upheld our responsibility. It could be a verbal 'well done' or something physical like a sticker. A consequence is something we receive when we have not upheld our responsibilities. We may feel differing emotions when receiving rewards and consequences.

What is a right and responsibility?



The United Nations have discussed that children across the world should have access to certain things such as shelter and education. As we will see, though, this isn't always the case.

What is a learning charter?

A learning charter is a 'contract' that we will create as a class. Thinking about our learning, we will agree on our rights and responsibilities as a class and some rewards and consequences we will receive should we uphold these. We will display this in class to refer to throughout the year.

We have the right to:	We have the responsibility to:
<ul style="list-style-type: none"><li>• Have fun and be happy</li><li>• Learn</li><li>• Be safe</li><li>• Feel part of our school community</li><li>• Be respected</li><li>• Be kind</li><li>• Be fair</li><li>• Do the best that we can be</li><li>• Have our voices heard</li></ul>	<ul style="list-style-type: none"><li>• Use positive words</li><li>• Understand how our actions can affect others</li><li>• Prepare and keep things</li><li>• Be kind</li><li>• Be determined</li><li>• Be resilient</li><li>• Include others</li><li>• Respect differences in each other</li><li>• Come to school everyday</li></ul>
Rewards:	Consequences:
<ul style="list-style-type: none"><li>• Proud</li><li>• Head Teachers Award</li><li>• Star of the week</li><li>• Attendance trophy</li><li>• Golden</li><li>• House points</li><li>• Extra privileges</li><li>• Congratulations</li><li>• Stickers</li><li>• Individual class rewards</li><li>• PSHE weekly celebration</li></ul>	<ul style="list-style-type: none"><li>• Warning</li><li>• Move away from PE right</li><li>• Time out</li><li>• Loss of privilege of play</li><li>• Speak to a senior leader</li><li>• Speak to senior leader</li><li>• Think, Think</li><li>• Speak to parental/carey</li></ul>

I know what I value most about my school and can identify my hopes for this school year.

I understand my rights and responsibilities as a British citizen.

I can empathise with people in this country whose lives are different to my own.

I understand my rights and responsibilities as a British citizen and as a member of my school.

I understand how an individual's behaviour can impact on a group.

I understand how democracy and having a voice benefits the school community.

I know how to participate in democracy within school.

I can make choices about my own behaviour because I understand how rewards/consequences make me feel