

Autumn Term		Spring Term		Summer Term	
Traditional Tales	Let's Celebrate	Amazing Animals	Mad about Minibeasts	Ticket To Ride	By The Sea
2023/2024 Foundation Stage 1 (Nursery)					

<p><b>PSED</b> To learn about daily routines. To begin to use the toilet independently. To separate from main carer. To select what they want to play with. To wash hands. To flush the toilet.</p> <p><b>Communication and Language</b> To sing rhymes. To talk about characters in a story. To talk so they can be understood by others.</p> <p><b>Physical Development</b> Take care of toileting needs independently. Climb apparatus safely. Move around safely.</p> <p><b>Literacy</b> To learn a range of nursery rhymes. To recognise logos in the environment. To begin to mark make.</p>	<p><b>PSED</b> To learn about daily routines. To use the toilet independently. To follow the rules. To begin to show an awareness of oral health.</p> <p><b>Communication and Language</b> To talk about celebrations at home. To follow a simple instruction. To begin to use correct names for tools.</p> <p><b>Physical Development</b> Independently put on coats and begin to do zips and buttons without help. Begin to make marks using different tools. Carefully use equipment.</p> <p><b>Literacy</b> To begin to recognise some letters in their name. To begin to tell familiar stories. To begin to identify initial sounds in words.</p>	<p><b>PSED</b> To learn about daily routines. To learn how to share resources. To look after resources. To listen to and follow the rules.</p> <p><b>Communication and Language</b> To sing a repertoire of rhymes. To follow instructions. To start a conversation.</p> <p><b>Physical Development</b> Copy patterns To begin to use fine motor activities with control. Mark makes using a comfortable pencil grip. Show an awareness of healthy foods. Move in different ways.</p> <p><b>Literacy</b> To begin to attempt to write some letters in their name. To begin to form some letters correctly. To talk about a familiar story. Sing rhymes varying in speed.</p>	<p><b>PSED</b> To learn about daily routines. To show independence in provision choosing activities. To begin to put coats on independently.</p> <p><b>Communication and Language</b> To talk about familiar stories. To use story openers in play e.g. Once upon a time. To talk in simple sentences.</p> <p><b>Physical Development</b> To begin to hold a pencil correctly. To begin to form letters correctly. To choose tools to carry out a task.</p> <p><b>Literacy</b> To give meanings to marks. To identify pictures linked to RWI sound. To continue forming letters in their name. Sing a repertoire of rhymes. To make copies of simple pictures.</p>	<p><b>PSED</b> To play with friends. To speak to familiar adults when they need help. To begin to problem, solve.</p> <p><b>Communication and Language</b> To talk about characters and story plot. To develop longer sentences of 5 or 6 words. To begin to say multisyllabic words.</p> <p><b>Physical Development</b> To begin to use scissors carefully. To run skilfully negotiating space. To use a knife and fork.</p> <p><b>Literacy</b> To identify pictures linked to RWI sound. To play oral blending games. To continue forming letters in their name.</p>	<p><b>PSED</b> To be assertive when necessary. To help their friends. To manage own needs.</p> <p><b>Communication and Language</b> To choose to sing favourite nursery rhymes. To answer simple questions. To talk about stories with confidence.</p> <p><b>Physical Development</b> To hold a pencil correctly. To write name. To use tools safely.</p> <p><b>Literacy</b> To identify pictures linked to RWI sound. To play oral blending games. Begin to blend CVC words. To continue forming letters in their name. Answer a simple question about a story.</p>
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<p><b>Maths</b> To learn number rhymes and begin to take part. Learn some 2D shape names. Explore numbers 1,2,3. Begin to use today, yesterday, tomorrow.</p> <p><b>Understanding the World</b> To talk about families. To that adults do a variety of jobs. To show an awareness of the emergency service and how they help us.</p> <p><b>Expressive Arts and Design</b> To use musical instruments to make sounds. To explore different pieces of art work from other cultures. To construct models safely.</p>	<p><b>Maths</b> Explore numbers 1,2,3. Begin one-to one counting. Compare sizes of groups and objects. Talk about simple patterns.</p> <p><b>Understanding the World</b> To learn about celebrations and festivals.</p> <p><b>Expressive Arts and Design</b> To know how different materials and colours can be used to create. To learn about art around the world.</p>	<p><b>Maths</b> Count how many in a set up to 3. Begin to subitise to 3. Continue simple patterns. Make arrangements of objects.</p> <p><b>Understanding the World</b> To name animals from different habitats. To look after our environment.</p> <p><b>Expressive Arts and Design</b> To know how colours can mix to make new colours. To use their imagination to create pieces of artwork. To play instruments. To know about the work of an artist.</p>	<p><b>Maths</b> Find out how many in a set up to 5. Explore other things which can be counted. Explore capacity. Talk about their favourite number rhymes.</p> <p><b>Understanding the World</b> To begin to learn about seasons. To know what is ion the night sky. To talk about living and growing things.</p> <p><b>Expressive Arts and Design</b> Sing songs clearly with actions. To create recognisable objects and pictures. To begin to act out stories with friends.</p>	<p><b>Maths</b> Use same and different to compare groups. Talk about shapes. Select numbers and Numicon up to 5. Explore size, weight, capacity.</p> <p><b>Understanding the World</b> To begin to talk about different types of transport. To know simple facts about the moon. To know that people live in different places.</p> <p><b>Expressive Arts and Design</b> To use props and instruments to act out stories and sing songs. To construct safely with a purpose in mind. To know how to use different tools to join materials together.</p>	<p><b>Maths</b> Remember the order of when things happen. Ordering numbers to 5. Counting irregular arrangements of objects. Use bigger and smaller to compare numbers. Explore weight.</p> <p><b>Understanding the World</b> To know where we can go on holiday. To know what a map is. To know where to collect natural objects from.</p> <p><b>Expressive Arts and Design</b> To move to music responding carefully to different rhythms. To confidently choose media when creating models and pictures. To know how tunes carry different tempos and rhythms.</p>
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