

Autumn Term		Spring Term		Summer Term	
Traditional Tales	Let's Celebrate	Amazing Animals	Mad about Minibeasts	Ticket To Ride	By The Sea
2023/2024 Foundation Stage 2 (Reception)					

<p><b>Physical Development</b> Oral hygiene Using cutlery correctly Use dominant hand to write. Sit with good posture to write. Move with care when climbing outside</p> <p><b>Communication and Language</b> Learn and sing rhymes Talk about themselves and families Talk about feelings To name objects. Begin to use short sentences.</p> <p><b>PSED</b> Know and follow rules Select activities independently To understand how to be a good friend. To be independent in provision and using the toilet.</p> <p><b>Literacy</b> Begin to know letters and sounds that they make. Sequencing stories</p>	<p><b>Physical Development</b> Anticlockwise and clockwise movements Use scissors carefully Developing control over tools</p> <p><b>Communication and Language</b> Talk about celebrations Follow simple instructions Listen to traditional stories and be able to retell some Answer how and why questions. Use 'and' when talking.</p> <p><b>PSED</b> To learn about different celebrations and festivals Important dates in their lives To build respectful relationships</p> <p><b>Literacy</b> Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words.</p>	<p><b>Physical Development</b> To show good practice with eating, sleeping and hygiene, exercise and talk about keeping healthy. To balance and coordinate safely.</p> <p><b>Communication and Language</b> Sing a repertoire of songs Begin to use wide range of vocabulary Talk about healthy food and exercise.</p> <p><b>PSED</b> To know right and wrong To understand choices and consequences To regulate emotions</p> <p><b>Literacy</b> Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces Begin to know capital letters and full stops</p>	<p><b>Physical Development</b> To throw and catch confidently Handle objects, malleable, construction materials with good control</p> <p><b>Communication and Language</b> Talk about stories Use connectives to tell a story Ask questions Describe familiar texts. Talk about living things and their environment.</p> <p><b>PSED</b> To develop resilience To help people To look after the environment</p> <p><b>Literacy</b> Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces Begin to know capital letters and full stops Using connectives Use words and phrases to discuss familiar stories</p>	<p><b>Physical Development</b> Use a pencil to form letters correctly Negotiate space and obstacles carefully. Show consideration for others when moving.</p> <p><b>Communication and Language</b> To talk about transport and what they see in the environment Talk about stories Use connectives to tell a story Follow instructions Talk in sentences Use organisational language in play</p> <p><b>PSED</b> Consider feelings of others. To independently manage their own needs. Manage feelings Develop resilience</p> <p><b>Literacy</b> Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces</p>	<p><b>Physical Development</b> Use a pencil to form letters correctly To show good control in large and small movements. To use a range of equipment and tools carefully</p> <p><b>Communication and Language</b> Sing confidently and clearly Answer questions confidently Develop narratives. To ask how and why questions. To use vocabulary accurately in play. To give facts about a subject</p> <p><b>PSED</b> To learn about different family structures To describe how to look after our world Be a responsible member of the community</p> <p><b>Literacy</b> Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces</p>
---	--	--	---	--	--

Autumn Term		Spring Term		Summer Term	
Traditional Tales	Let's Celebrate	Amazing Animals	Mad about Minibeasts	Ticket To Ride	By The Sea
2023/2024 Foundation Stage 2 (Reception)					

<b>Maths</b> Numbers to 5 Sorting Measure  <b>Understanding the World</b> Season changes Jobs and how they help us Changes when growing up  <b>Expressive Arts and Design</b> Remember words to songs Give meaning to marks Role play jobs Mix colours	<b>Maths</b> Comparing groups Numbers within 5 Time Positional language Shape  <b>Understanding the World</b> Night and Day Seasons Diwali Christmas story Special events  <b>Expressive Arts and Design</b> Pattern and colour mixing Use tools effectively Develop storylines in role play. Explore crafts from different cultures. Know which materials to select for a purpose	<b>Maths</b> Numbers to 5 Numbers to 10  <b>Understanding the World</b> Habitats around the world Looking after plants and animals Where food comes from  <b>Expressive Arts and Design</b> Art in other countries Observational drawing Models and sculpture Manipulate materials Use instruments to create different sounds. To control voice matching pitch and melody.	<b>Maths</b> Addition to 10 Geometry Length Height Time Capacity  <b>Understanding the World</b> Healthy and unhealthy foods Seasons Looking after the environment. To talk about special events in their life. Expressive Arts and Design To use resources, they have made in role play To plan and change ideas when necessary To keep the beat and rhythm. To develop storylines in play.	To know how to use capital letters and full stops Using connectives Use words and phrases to discuss familiar stories  <b>Maths</b> Geometry Addition and subtraction Number and place value  <b>Understanding the World</b> Local area To know about different types of transport and how this has changed over time. To talk about the moon and people who have visited it.  <b>Expressive Arts and Design</b> Select materials for a purpose. To explain choices. Show resilience and redesigning models	To know how to use capital letters and full stops Using connectives Use words and phrases to discuss familiar stories  <b>Maths</b> Multiplication and division Measurement – length and capacity Making and using maps  <b>Understanding the World</b> Exploring habitats Map making Life cycles Weather  <b>Expressive Arts and Design</b> To describe ways of safely exploring materials. Experiment with colour, texture, form and function.
--	---	---	---	--	---