## Key Vocabulary

| Continent | Any of the world's main continuous expanses of land. |
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| Tropic of Cancer | latitude approximately $23^{\circ} 27^{\prime} \mathrm{N}$ of the Equator. |
| Tropic of Capricorn | latitude approximately $23^{\circ} 27^{\prime} \mathrm{S}$ of the Equator. |
| Latitude | Imaginary lines that run horizontally across the globe giving us a north or south location. |
| Longitude | Imaginary lines that run vertically across the globe giving us an east or west location. |
| Equator | An imaginary line drawn on the earth equidistant from the poles. |
| Northern Hemisphere | Anything in the world above the equator. |
| Southern Hemisphere | Anything in the world below the equator |
| Climate Zone | How the earth can be divided up based on dimate. |
| Climate | The weather conditions generally seen in an area over a long period of time. |

[^0]Bryce Canyon is a National Park in Utah Within the park, evidence of frost weathering and stream erosion can be seen on the sedimentary rocks giving them their distinctive appearance. It covers 35,835 acres and houses a collection of giant, natural amphitheatres in the distinguishing red, orange and white colours.

## Amazonia-Ecuador

The Amazon boasts at least $10 \%$ of all the world's known species of wildlife and the Ecuadorian Ama zon is considered to be the most biodiverse area of land in the world! While largely unpopulated, the area is home to a number of indigenous peoples who manage $35 \%$ if the forests. They are some of the Amazon's best protectors but are severely threatened by changing land rights.

Whilst these areas of land are incredibly important to the earth (and the people that live around and within them), they are facing a rising amount of negative impacts. Year on year, issues such as deforestation, pollution, climate change and disease have a devastating effect. We will think about what would happen if these issues are not resolved.


Solutions

In this lesson, we will consider how we can stem some of the problems identified previously and how, with certain ideas in place, we can save these special locations on our planet.



[^0]:    NC Objectives
    -cational knowledge
    locate the world's countries, using maps to foas on Eurpee (induding the location of Russia) and Nerth and South America, concentrating on their environmental regions, key plysical and human characteristics, countries, and major aties
    didentify the position and significance of laatidde, longitude, Equator, Nerthern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Cappicorn, Arctic and Antarctic Carcle, the Prime/Creenwich Meridian and time zones
    Place knowledge
    understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
    Human and physical geegraphy
    describe and understand key aspects of physical geography, induding: dimate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cyde
    describe and understand key aspects of human geography, induding: types of settlement and land use, economic activity induding trade links, and the distribution of natural resources induding energy. food, minerals and water
    Ceographical skills and fieldwork
    use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

