

Do I celebrate differences?

Vocabulary

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| Normal | conforming to a standard; usual, typical, or expected. |
| Abnormal | deviating from what is normal or usual |
| Disability | A physical or mental condition that limits a person's movements, senses, or activities. |
| Perception | The way in which something is regarded . |
| Power | The ability to direct or influence the behaviour of others. |
| Excluded | To deny someone access to a place, group, or privilege. |
| Badly-treated | To treat someone badly either physically or verbally. |
| Bullying | Seek to harm someone over a repeated time. |
| Empathy | The ability to understand and share the feelings of another. |
| Conflict | a serious disagreement or argument,. |
| Appreciation | recognition and enjoyment of the good qualities of someone |

WHAT'S = NORMAL?

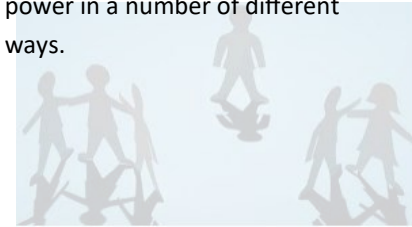
Normal is the things we are used to seeing or doing. However; this is different for everyone. Some people experience different things as they grow up and some people have disabilities all of which will make their normal seem different to yours.



When we use our empathy skills, we put ourselves in the other person's shoes and think about their thoughts and feelings. We will be using our empathy skills when discussing a child with cerebral palsy and how we could adapt our school day to make it fully accessible.

Why are people excluded?

People can be left out or excluded for a number of reasons. Often, the people leaving someone out is said to have 'power'. They can exert this power in a number of different ways.



Differences causing conflict

While we have been celebrating difference, sometimes, differences can cause conflict. There are many different types of difference and we will look at how conflict may arise, how we can challenge this conflict and how we can celebrate the differences instead.



It's Okay to Be Different

National curriculum

Respectful relationships

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority
- about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help