UKS2 chemistry – Properties and changes of materials.

Key question – Why are some changes of state permanent and others are not?

| Vocabulary | Meaning |
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| properties | a property is anything that describes a material or substance. It is a |
| T. T | characteristic of that material. For example, how hard the material is, its colour, |
| | or its shape. Elasticity is a property of rubber; in other words: rubber is elastic. |
| solution | A solution is a mixture of two or more substances that stays evenly mixed. |
| | Substances that are combined to form a solution do not change into new |
| | substances. |
| evaporate | To turn from liquid into vapour. |
| burn | To destroy, damage, or injure by heat or fire. |
| filter | a porous device for removing impurities or solid particles from a liquid or gas |
| 5 | passed through it. |
| Reversable | Capable of being reversed so that the previous state or situation is restored. |
| separate | To separate into distinct elements. |
| dissolve | When a substance dissolves, it might look like it has disappeared, but in fact it |
| | has just mixed with the water to make a transparent (see-through) liquid called |
| | a solution. Substances that dissolve in water are called soluble substances. |
| substance | Substance is the material, or matter, of which something is made. Substances |
| | are physical things that can be seen, touched, or measured. |
| Changes of state | We can change a solid into a liquid or gas by changing its temperature. This is |
| | known as changing its state. Water is a liquid at room temperature, but |
| | becomes a solid (called ice) if it is cooled down. The same water turns into a |
| | gas (called water vapour) if it is heated up. |
| transparent | allowing light to pass through so that objects behind can be <u>distinctly</u> seen. |

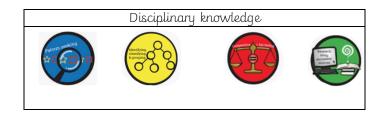
| Lesson 1 LO: To compare materials according to their properties. | Can you name some properties of materials? |
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| Lesson 2 LO: To investigate thermal conductors and insulators. | What are the best materials to use as thermal insulators? |
| Lesson 3 LO: To investigate materials which will dissolve. | What is the difference between dissolving and melting? How do you know if a substance has dissolved? |
| Lesson 4 LO: To use different processes to separate mixtures of materials. | What are the 4 main processes that can be used to reverse changes of mixed materials. |
| Lesson 5 LO: To identify and explain irreversible chemical changes. | Can you name any irreversible changes and their reactant and product. |

Key Scientist- Stephanie Kwolec



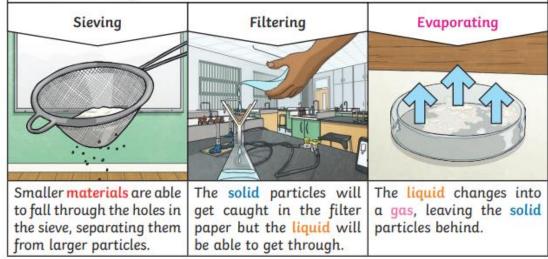
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Key Knowledge

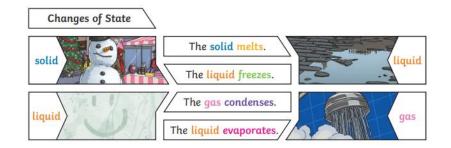
Reversible changes, such as mixing and dissolving solids and liquids together, can be reversed by:





Irreversible changes often result in a new product being made from the old materials (reactants). For example, burning wood produces ash. Mixing vinegar and milk produces casein plastic.





Dissolving A solution is made when solid particles are mixed with liquid particles. Materials that will dissolve are known as soluble. Materials that won't dissolve are known as insoluble. A suspension is when the particles don't dissolve.

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| Sugar is a soluble | E |
| material. | |
| | |

| Sand | V. |
|---|----|
| is an nsoluble I <mark>aterial</mark> . | |