

Athersley North Primary School

Sports Premium Spending Plan 2023-2024

Details with regard to funding

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£18,800
How much (if any) do you intend to carry over from this total fund into 2023/2024	£7,750
Total amount allocated for 2023/2024	£18,400
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£26,150

Swimming Data Year 6 2024

<p>Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> <p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</i></p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total fund allocated:		Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				43%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
Raising attainment in swimming to meet requirements of the national curriculum before the end of Key Stage 2.	50% extra hours of additional swimming instruction to be delivered to each group. 2 additional instructors to deliver swimming lessons Pre visits to the Leisure Centre to experience swimming for specific pupils before all pupils participate in the sessions provided. Ensure swimming provision is at the standard that the school requires.	£ 3,000	When compared to baseline data, there has been a 45% increase in the number of pupils being able to swim over a distance of 25metres. 25% increase when compared to Year 6 this academic Year. The current Year 4 cohort have the most confident swimmers the school has seen in recent years.	Continue to ensure all pupils receive high quality swimming instruction, in small groups to support pupil confidence and ability in water-based situations. Further support parents with information regarding swimming events/ lessons that pupils can access.
Encourage active play during break times and lunchtimes.	Auditing of the equipment by the Playground Leaders for maintenance and stock replenishment.	£2,000	Pupil voice has been completed. All classes have explained that they are generally happy with the equipment provided but understand that some pupils do not look after the equipment properly, resulting in it getting broken and thrown away. The pupils this year were better able to articulate that these pupils were pupils who had additional needs.	Equipment purchased for the next academic year; this will ensure that all pupils will have access to high quality resources which in turn will engage them in purposeful play. SEN support plans to include targets based on non-structured times of the day for pupils where sharing equipment is an area of difficulty.

Created by:



Supported by:



Encourage active play during break times and lunchtimes.	Lunchtime Play Leader(s) to ensure that lunchtimes provide a daily opportunity for at least 30 minutes of physical activity through a range of playground games.	£3,500	<p>Implemented rotas to widen the experiences at playtimes and lunchtimes that pupils receive to encourage more active play.</p> <p>100% of the children are happy with the range that they choose. They attributed this to school parliament listening to recommendations from their peers and the PE leader acting on this feedback. This included dedicated opportunities for girls to be more active as the gender analysis initially demonstrated that boys were active compared to girls.</p>	
To increase the amount of physical activity undertaken by pupils each day and provide opportunities for children to participate in more than 30 mins each day.	CPD on delivery of active learning/ playground games for Play Leaders and Support Staff	£1,930	<p>Support staff have received training by the PE leader to be able to oversee a wider range of games/ sports at unstructured times of the day.</p> <p>100% of staff feel confident in being able to deliver the activities that they have been deployed to deliver.</p> <p>Due to staggered lunches play leaders have been unable to support during other key stages playtimes and lunchtimes as this would result in pupils missing teaching and learning.</p>	
To increase the amount of physical activity undertaken by pupils each day and provide opportunities for children to participate in more than 30 mins each day.	Purchase bike runners for pupils in FS2 for children who have not yet learnt to ride a bike to develop their confidence and sense of balance	£ 900	<p>The outdoor area in EYFS has been extended so that a larger bike track has been developed for EYFS pupils to use the newly purchased bikes. This has contributed to 77.5% of the FS2 cohort achieving Physical Development this academic year an improvement 32.5% when compared to their baseline.</p>	Barnsley council- Active Travel co-Ordinator delivers training on how to further enhance the use of bikes and scooters in continuous provision. Leaders to consider this for the next academic year.

Academic Year: 2023/2024		Total fund allocated:		Date Updated:	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					6%
Intent		Implementation		Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:		Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
<p>To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend</p>		<p>Half termly after school sports clubs span a range of indoor and outdoor sports.</p>	<p>£1,500</p>	<p>90% of disadvantaged pupils attended at least 1 sporting extra-curricular event throughout the academic year. These pupils were prioritised for places to ensure they were provided with a rich offer of extra-curricular clubs to ensure they are not disadvantaged by their family's financial standing.</p>	<p>Support staff to be provided with the opportunity to manage extra curricular clubs. This in turn will further improve the school's offer and utilising the active CPD support staff have received this academic year.</p>

Academic Year: 2023/2024		Total fund allocated:		Date Updated:	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do.	Sustainability and suggested next steps:	
To identify the areas for development in the PE curriculum.	Supply cover costs to release PE Leader to undertake monitoring: PE Staff Questionnaire Lesson observations Analysis of PE assessment Pupil Interviews Planning scrutinies	£750	Curriculum intent for PE has been revised due to monitoring carried out by the PE leader. Lessons are now more skills based that lend themselves to more sports/ activities to support the pupils to apply this acquisition to a variety of different sports so that they are more equipped to compete with the necessary knowledge and skills across a wider range of sports.		
PE leader to keep updated within PE and sport in the area.	Attend Barnsley PE conference to use information to implement back in school. Range of ideas and activities to discuss with class teachers	£70	The PE disseminated the information to all staff in a staff meeting upon returning from the PE conference. This invaluable training delivered by Yorkshire Sports in consultation with the Local Authority supported the PE leader for further improve the teaching and learning of PE. Subject monitoring evidenced that these new strategies are embedded across the school.		

Academic Year: 2023/2024	Total fund allocated:		Date Updated:	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	What pupils now know and what can they now do. What has changed.	Sustainability and suggested next steps:
To increase the quality of resources and opportunities within school for pupils.	<p>Audit and purchase equipment for wider range of opportunities/ outdoors and adventurous/ large apparatus with the curriculum for Early Years Foundation Stage</p> <p>Purchase appropriate storage containers to safely and securely store resources in Foundation Stage</p>	£5,000	Ample storage has been purchased to be able to store more equipment for pupils to use in continuous provision outdoors. 100% of the pupils in Early Years like playing with the new sports equipment with their favorite being new basket ball hoop and the range of balls to experiment throwing into the hoop.	
To increase the quality of resources and opportunities within school for pupils.	<p>Audit and purchase equipment for wider range of sporting opportunities/ outdoors and adventurous/ large apparatus</p>	£4,000	New hoops and nets have been purchased for indoor and outdoor to be able to teach ball skills within the fundamental skills across the whole curriculum and to be able to host and facilitate netball fixtures at school for inter sporting competitions.	The school's netball coach will not be remaining at school for the next academic year. Training may need to be provided to a new member of staff interested to take on this new responsibility of managing the school's netball team.
Provide more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by other local sports organisations.	Year 6 pupils to participate in additional outdoor and adventurous activities at an activity centre, including water sports.	£2,500	Due to the lack parental contributions, the outdoor and adventurous activities were held at school through purchasing/ updating equipment to be able to successfully offer pupils a wider experience. This included updating the orienteering course, the bouldering wall and markers on the school field to be able to run different opportunities that pupils may not have experienced before.	Consider how water sports can be offered as an extracurricular activity for future year groups if this has to be an option again.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:	
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 4%
Intent	Implementation		Impact
<p>What we want the pupils to know and be able to do.</p> <p>What pupils need to learn and to consolidate through practice:</p>	<p>Actions to achieve are linked to intentions:</p>	<p>Funding allocated:</p>	<p>What pupils now know and what can they now do.</p> <p>What has changed.</p>
Increased participation in competitive sport	<p>Identify and organise competitions and fixtures on a termly basis with other local schools and internally with other classes/phases.</p> <p>Transport to and from competitions and other activities/fixtures.</p>	£1,000	<p>New equipment to be able to play in competitions needed to be purchased due to wear and tear. These included bibs and balls. This resulted in the PE leader consulting other school's to share transport costs to sporting fixtures to offset this additional spend. This year the pupils attended a swimming gala, olympics day, Quad Kids event, netball matches and four away football matches.</p> <p>To provide more opportunities for Key Stage 1 sporting fixtures during the next academic year.</p>

Signed off by	
Head Teacher:	K. Wordsworth
Date:	16.07.2024
Subject Leader:	S. Newsome
Date:	16.07.2024
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Date:	16.07.2024