

**Long Term Year Plan- Writing  
Year A**

	AT1	AT2	SP1	SP2	SU1	SU2
Year 1	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Inside the Villains</b></p> <p><b><u>Phonics EXS</u></b> Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Into the Forest</b></p> <p><b><u>Phonics EXS</u></b> Read Set 2 Sounds and matching Phonics Green Words Read Set 3 Sounds and matched Phonics Green Words (once reading Set 2 sounds and words confidently) Read Set 1 and 2 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Jack and the Baked Bean Stalk</b></p> <p><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>The Big Book of The Blue</b></p> <p><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center">The Tin Forest</p> <p><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Greta and the Giants</b></p> <p><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>
Year 2	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Inside the Villains</b></p> <p><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words  Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Into the Forest</b></p> <p><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Jack and the Baked Bean Stalk</b></p> <p><b><u>Phonics EXS</u></b> Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily Read multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>The Big Book of The Blue</b></p> <p><b><u>Phonics EXS</u></b> Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily Read multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center">The Tin Forest</p>	<p align="center"><b><u>Novels:</u></b></p> <p align="center"><b>Greta and the Giants</b></p>
Year 3	<p align="center"><b><u>Novel</u></b> <b>Stone Age Boy</b></p> <p><b><u>Writing to entertain</u></b> Setting description Adventure Narrative</p>	<p align="center"><b><u>Novel</u></b> <b>Leon and place between</b></p> <p><b><u>Writing to inform</u></b> Recount Explanation text</p>	<p align="center"><b><u>Novel</u></b> <b>The BFG</b></p> <p><b><u>Writing to persuade</u></b> Character description Letter of Persuasion</p>	<p align="center"><b><u>Novel</u></b> <b>The BFG</b></p> <p><b><u>Writing to entertain</u></b> Diary entry Non-Chronological Report</p>	<p align="center"><b><u>Novel</u></b> <b>The Iron Man</b></p> <p><b><u>Writing to inform</u></b> Newspaper article Explanation text</p>	<p align="center"><b><u>Novel</u></b> <b>The Iron Man</b></p> <p><b><u>Writing to entertain</u></b> Narrative, Poetry</p>
Year 4	<p align="center"><b><u>Novel</u></b> <b>Stone Age Boy</b></p> <p><b><u>Writing to entertain</u></b> Setting description Adventure Narrative</p>	<p align="center"><b><u>Novel</u></b> <b>Leon and place between</b></p> <p><b><u>Writing to inform</u></b> Recount Explanation text</p>	<p align="center"><b><u>Novel</u></b> <b>The BFG</b></p> <p><b><u>Writing to persuade</u></b> Character description Letter of Persuasion</p>	<p align="center"><b><u>Novel</u></b> <b>The BFG</b></p> <p><b><u>Writing to entertain</u></b> Diary entry Non-Chronological Report</p>	<p align="center"><b><u>Novel</u></b> <b>The Iron Man</b></p> <p><b><u>Writing to inform</u></b> Newspaper article Explanation text</p>	<p align="center"><b><u>Novel</u></b> <b>The Iron Man</b></p> <p><b><u>Writing to entertain</u></b> Narrative Poetry</p>

Year 5	<p><b><u>Novel</u></b> The Boy at the back of the class</p> <p><b><u>Writing to entertain</u></b> Diary entry Character description</p>	<p><b><u>Novel</u></b> The Boy at the back of the class</p> <p><b><u>Writing to inform</u></b> Recount - Newspaper Balanced Argument</p>	<p><b><u>Novel</u></b> The Lion, the Witch and the Wardrobe</p> <p><b><u>Writing to entertain</u></b> Descriptive setting Non-Chronological Report</p>	<p><b><u>Novel</u></b> The Lion, the Witch and the Wardrobe</p> <p><b><u>Writing to discuss</u></b> Character Description Diary entry</p>	<p><b><u>Novel</u></b> The Nowhere Emporium</p> <p><b><u>Writing to entertain</u></b> Persuasive Letter Narrative</p>	<p><b><u>Novel</u></b> The Nowhere Emporium</p> <p><b><u>Writing to persuade</u></b> Narrative Poetry Non-Chronological Report</p>
Year 6	<p><b><u>Novel</u></b> The Boy at the back of the class</p> <p><b><u>Writing to entertain</u></b> Diary entry Character description</p>	<p><b><u>Novel</u></b> The Boy at the back of the class</p> <p><b><u>Writing to inform</u></b> Recount - Newspaper Balanced Argument</p>	<p><b><u>Novel</u></b> The Lion, the Witch and the Wardrobe</p> <p><b><u>Writing to entertain</u></b> Descriptive setting Non-Chronological Report</p>	<p><b><u>Novel</u></b> The Lion, the Witch and the Wardrobe</p> <p><b><u>Writing to discuss</u></b> Character Description Diary entry</p>	<p><b><u>Novel</u></b> The Nowhere Emporium</p> <p><b><u>Writing to entertain</u></b> Persuasive Letter Narrative</p>	<p><b><u>Novel</u></b> The Nowhere Emporium</p> <p><b><u>Writing to persuade</u></b> Narrative Poetry Non-Chronological Report</p>