

**Long Term Year Plan- English  
Year B**

	<b>AT1</b>	<b>AT2</b>	<b>SP1</b>	<b>SP2</b>	<b>SU1</b>	<b>SU2</b>
<b>Year 1</b>	<p align="center"><b><u>Novels</u></b></p> <p>Where the Wild Things Are</p> <p align="center"><b><u>Phonics EXS</u></b> Read Set 2 Sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers</p>	<p align="center"><b><u>Novels</u></b></p> <p>Three Little Wolves and the Big Bad Pig</p> <p align="center"><b><u>Phonics EXS</u></b> Read Set 2 Sounds and matching Phonics Green Words Read Set 3 Sounds and matched Phonics Green Words (once reading Set 2 sounds and words confidently) Read Set 1 and 2 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p>	<p align="center"><b><u>Novels</u></b></p> <p>Paddington at the Palace</p> <p align="center"><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p>	<p align="center"><b><u>Novels</u></b></p> <p>Big Book of Beasts</p> <p align="center"><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels</u></b></p> <p>Meercat Mail</p> <p align="center"><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels</u></b></p> <p>The Heart and the Bottle</p> <p align="center"><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>
<b>Year 2</b>	<p align="center"><b><u>Novels</u></b></p> <p>Where the Wild Things Are</p> <p align="center"><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels</u></b></p> <p>Three Little Wolves and the Big Bad Pig</p> <p align="center"><b><u>Phonics EXS</u></b> Teach Set 3 Sounds and corresponding Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words Read a passage at 70-80 words per minute, attempting intonation to show comprehension</p>	<p align="center"><b><u>Novels</u></b></p> <p>Paddington at the Palace</p> <p align="center"><b><u>Phonics EXS</u></b> Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily Read multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	<p align="center"><b><u>Novels</u></b></p> <p>Big Book of Beasts</p> <p align="center"><b><u>Phonics EXS</u></b> Read Set 1, 2 and 3 Sounds and matched Phonics Green Words speedily Read multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words Read a passage at 80-90+ words per minute with intonation that shows some comprehension</p>	<p align="center"><b><u>Novels</u></b></p> <p>Meercat Mail</p>	<p align="center"><b><u>Novels</u></b></p> <p>The Heart and the Bottle</p>
<b>Year 3</b>	<p align="center"><b><u>Novel</u></b></p> <p>A river The Big Book of the Blue</p> <p align="center"><b><u>Writing to entertain</u></b></p> <p>Setting Description Non-Chronological Report</p>	<p align="center"><b><u>Novel</u></b></p> <p>Arthur and the Golden Rope</p> <p align="center"><b><u>Writing to inform</u></b></p> <p>Instructions Recount - Diary</p>	<p align="center"><b><u>Novel</u></b></p> <p>The Wild Robot</p> <p align="center"><b><u>Writing to persuade</u></b></p> <p>Character Description Persuasive letter</p>	<p align="center"><b><u>Novel</u></b></p> <p>The Wild Robot</p> <p align="center"><b><u>Writing to entertain</u></b></p> <p>Narrative - adventure Non- Chronological Report</p>	<p align="center"><b><u>Novel</u></b></p> <p>Alice in Wonderland</p> <p align="center"><b><u>Writing to inform</u></b></p> <p>Narrative – Dilemma Stories Explanation Text</p>	<p align="center"><b><u>Novel</u></b></p> <p>Alice in Wonderland</p> <p align="center"><b><u>Writing to entertain</u></b></p> <p>Biography Poetry</p>
<b>Year 4</b>	<p align="center"><b><u>Novel</u></b></p> <p>A river The Big Book of the Blue</p> <p align="center"><b><u>Writing to entertain</u></b></p> <p>Setting Description Non-Chronological Report</p>	<p align="center"><b><u>Novel</u></b></p> <p>Arthur and the Golden Rope</p> <p align="center"><b><u>Writing to inform</u></b></p> <p>Instructions Recount - Diary</p>	<p align="center"><b><u>Novel</u></b></p> <p>The Wild Robot</p> <p align="center"><b><u>Writing to persuade</u></b></p> <p>Character Description Persuasive letter</p>	<p align="center"><b><u>Novel</u></b></p> <p>The Wild Robot</p> <p align="center"><b><u>Writing to entertain</u></b></p> <p>Narrative - adventure Non- Chronological Report</p>	<p align="center"><b><u>Novel</u></b></p> <p>Alice in Wonderland</p> <p align="center"><b><u>Writing to inform</u></b></p> <p>Narrative – Dilemma Stories Explanation Text</p>	<p align="center"><b><u>Novel</u></b></p> <p>Alice in Wonderland</p> <p align="center"><b><u>Writing to entertain</u></b></p> <p>Biography Poetry</p>

Year 5	<p><b><u>Novel</u></b> Who Let the Gods Out?</p> <p><b><u>Writing to entertain</u></b></p> <p>Narrative – Fantasy Newspaper Report</p>	<p><b><u>Novel</u></b> Who Let the Gods Out?</p> <p><b><u>Writing to inform</u></b></p> <p>Non-Chronological Report</p>	<p><b><u>Novel</u></b> The Fox Lost Happy Endings</p> <p><b><u>Writing to entertain</u></b> Narrative – Dilemma Narrative – twisted traditional tales</p>	<p><b><u>Novel</u></b> Skellig</p> <p><b><u>Writing to discuss</u></b> Persuasive letter Diary entry</p>	<p><b><u>Novel</u></b> Letters from the Lighthouse</p> <p><b><u>Writing to entertain</u></b> Newspaper Explanation</p>	<p><b><u>Novel</u></b> Letters from the Lighthouse</p> <p><b><u>Writing to persuade</u></b> Letter - informal Speech - formal</p>
Year 6	<p><b><u>Novel</u></b> Who Let the Gods Out?</p> <p><b><u>Writing to entertain</u></b></p> <p>Narrative – Fantasy Newspaper Report</p>	<p><b><u>Novel</u></b> Who Let the Gods Out?</p> <p><b><u>Writing to inform</u></b></p> <p>Non-Chronological Report</p>	<p><b><u>Novel</u></b> The Fox Lost Happy Endings</p> <p><b><u>Writing to entertain</u></b> Narrative – Dilemma Narrative – twisted traditional tales</p>	<p><b><u>Novel</u></b> Skellig</p> <p><b><u>Writing to discuss</u></b></p> <p>Persuasive letter Diary entry</p>	<p><b><u>Novel</u></b> Letters from the Lighthouse</p> <p><b><u>Writing to entertain</u></b></p> <p>Newspaper Explanation</p>	<p><b><u>Novel</u></b> Letters from the Lighthouse</p> <p><b><u>Writing to persuade</u></b> Letter - informal Speech - formal</p>