

Autumn Term		Spring Term		Summer Term	
Traditional Tales	Let's Celebrate	Amazing Animals	Come outside	Ticket To Ride	By The Sea
<h1>2024/2025 Foundation Stage 1 (Nursery)</h1>					

<p>Children will learn a variety of different traditional tales from different periods of time. Introduced to characters, storytelling and acting out stories. Introduction to seasons – Autumns and some celebrations that may fall in this term e.g., harvest, bonfire night, Halloween. They will be introduced to people who help us at home and school. They will be able to talk about themselves.</p> <p>PSED To learn about daily routines. To begin to use the toilet independently. To separate from main carer. To select what they want to play with. To wash hands. To flush the toilet.</p> <p>Communication and Language To sing rhymes. To talk about characters in a story. To talk so they can be understood by others.</p> <p>Physical Development Take care of toileting needs independently. Climb apparatus safely. Move around safely.</p>	<p>Children will learn about a variety to celebrations such as birthdays, Christmas, Remembrance Day, Diwali, Christmas Story, weddings and Christenings. Key artist (Jackson Pollock.) Continuing learning about seasons – Autumn changing to winter. People who help us in the church, restaurants, post office.</p> <p>PSED To learn about daily routines. To use the toilet independently. To follow the rules. To begin to show an awareness of oral health.</p> <p>Communication and Language To talk about celebrations at home. To follow a simple instruction. To begin to use correct names for tools.</p> <p>Physical Development Independently put on coats and begin to do zips and buttons without help. Begin to make marks using different tools. Carefully use equipment.</p> <p>Literacy To begin to recognise some letters in their name.</p>	<p>Children will learn about animals in England and compare this to a hot and cold country. They will learn about different habitats and how animals adapt to these. They will know how to care for animals. Children will learn about a key person in history (David Attenborough) Key artist (Matisse) People who help us vets and Doctors (NHS project.) Children will be introduced to changing seasons – winter. Continue learning celebrations if they fall in this term Valentines and Pancake Day. Continuing learning about seasons – winter</p> <p>PSED To learn about daily routines. To learn how to share resources. To look after resources. To listen to and follow the rules.</p> <p>Communication and Language To sing a repertoire of rhymes. To follow instructions. To start a conversation.</p> <p>Physical Development Copy patterns To begin to use fine motor activities with control. Mark makes using a comfortable pencil grip.</p>	<p>(Children will continue learning about Chinese New Year if it falls within this term.) Children introduced to changing seasons Spring. How living things grow and change including life cycles. Children will learn the Easter story. Introduced to an artist (Andy Goldsworthy.)</p> <p>PSED To learn about daily routines. To show independence in provision choosing activities. To begin to put coats on independently.</p> <p>Communication and Language To talk about familiar stories. To use story openers in play e.g. Once upon a time. To talk in simple sentences.</p> <p>Physical Development To begin to hold a pencil correctly. To begin to form letters correctly. To choose tools to carry out a task.</p> <p>Literacy To give meanings to marks. To identify pictures linked to RWI sound. To continue forming letters in their name.</p>	<p>Children will learn about our local area and ways to travel around. Old and new vehicles. They will learn about space travel. People who help us emergency services Inc. Florence Nightingale. Work of a key artist (Van Gough)</p> <p>PSED To play with friends. To speak to familiar adults when they need help. To begin to problem, solve.</p> <p>Communication and Language To talk about characters and story plot. To develop longer sentences of 5 or 6 words. To begin to say multisyllabic words.</p> <p>Physical Development To begin to use scissors carefully. To run skilfully negotiating space. To use a knife and fork.</p> <p>Literacy To identify pictures linked to RWI sound. To play oral blending games. To continue forming letters in their name.</p>	<p>Children will continue learning about changing seasons – summer. They will learn about marine life under the sea, how holidays have changed, comparing hot and cold countries, protecting the oceans. People who help us refuse collectors.</p> <p>PSED To be assertive when necessary. To help their friends. To manage own needs.</p> <p>Communication and Language To choose to sing favourite nursery rhymes. To answer simple questions. To talk about stories with confidence.</p> <p>Physical Development To hold a pencil correctly. To write name. To use tools safely.</p> <p>Literacy To identify pictures linked to RWI sound. To play oral blending games. Begin to blend CVC words. To continue forming letters in their name. Answer a simple question about a story.</p>
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<p>Literacy To learn a range of nursery rhymes. To recognise logos in the environment. To begin to mark make.</p> <p>Maths To learn number rhymes and begin to take part. Learn some 2D shape names. Explore numbers 1,2,3. Begin to use today, yesterday, tomorrow.</p> <p>Understanding the World To talk about families. To that adults do a variety of jobs. To show an awareness of the emergency service and how they help us.</p> <p>Expressive Arts and Design To use musical instruments to make sounds. To explore different pieces of art work from other cultures. To construct models safely.</p>	<p>To begin to tell familiar stories. To begin to identify initial sounds in words.</p> <p>Maths Explore numbers 1,2,3. Begin one-to one counting. Compare sizes of groups and objects. Talk about simple patterns.</p> <p>Understanding the World To learn about celebrations and festivals.</p> <p>Expressive Arts and Design To know how different materials and colours can be used to create. To learn about art around the world.</p>	<p>Show an awareness of healthy foods. Move in different ways.</p> <p>Literacy To begin to attempt to write some letters in their name. To begin to form some letters correctly. To talk about a familiar story. Sing rhymes varying in speed.</p> <p>Maths Count how many in a set up to 3. Begin to subitise to 3. Continue simple patterns. Make arrangements of objects.</p> <p>Understanding the World To name animals from different habitats. To look after our environment.</p> <p>Expressive Arts and Design To know how colours can mix to make new colours. To use their imagination to create pieces of artwork. To play instruments. To know about the work of an artist.</p>	<p>Sing a repertoire of rhymes. To make copies of simple pictures.</p> <p>Maths Find out how many in a set up to 5. Explore other things which can be counted. Explore capacity. Talk about their favourite number rhymes.</p> <p>Understanding the World To begin to learn about seasons. To know what is ion the night sky. To talk about living and growing things.</p> <p>Expressive Arts and Design Sing songs clearly with actions. To create recognisable objects and pictures. To begin to act out stories with friends.</p>	<p>Maths Use same and different to compare groups. Talk about shapes. Select numbers and Numicon up to 5. Explore size, weight, capacity.</p> <p>Understanding the World To begin to talk about different types of transport. To know simple facts about the moon. To know that people live in different places.</p> <p>Expressive Arts and Design To use props and instruments to act out stories and sing songs. To construct safely with a purpose in mind. To know how to use different tools to join materials together.</p>	<p>Maths Remember the order of when things happen. Ordering numbers to 5. Counting irregular arrangements of objects. Use bigger and smaller to compare numbers. Explore weight.</p> <p>Understanding the World To know where we can go on holiday. To know what a map is. To know where to collect natural objects from.</p> <p>Expressive Arts and Design To move to music responding carefully to different rhythms. To confidently choose media when creating models and pictures. To know how tunes carry different tempos and rhythms.</p>
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