

Autumn Term		Spring Term		Summer Term	
Traditional Tales	Let's Celebrate	Amazing Animals	Come Outside	Ticket To Ride	By The Sea
2024/2025 Foundation Stage 2 (Reception)					

<p>Children will learn a variety of different traditional tales from different periods of time. Introduced to characters, storytelling and acting out stories. Introduction to seasons – Autumns and some celebrations that may fall in this term e.g., harvest, bonfire night, Halloween. They will be introduced to people who help us at home and school. They will be able to talk about themselves.</p> <p>Physical Development Oral hygiene Using cutlery correctly Use dominant hand to write. Sit with good posture to write. Move with care when climbing outside</p> <p>Communication and Language Learn and sing rhymes Talk about themselves and families Talk about feelings To name objects. Begin to use short sentences.</p> <p>PSED Know and follow rules Select activities independently To understand how to be a good friend. To be independent in provision and using the toilet.</p> <p>Literacy</p>	<p>Children will learn about a variety to celebrations such as birthdays, Christmas, Remembrance Day, Diwali, Christmas Story, weddings and Christenings. Key artist (Jackson Pollock.) Continuing learning about seasons – Autumn changing to winter. People who help us in the church, restaurants, post office.</p> <p>Physical Development Anticlockwise and clockwise movements Use scissors carefully Developing control over tools</p> <p>Communication and Language Talk about celebrations Follow simple instructions Listen to traditional stories and be able to retell some Answer how and why questions. Use 'and' when talking.</p> <p>PSED To learn about different celebrations and festivals Important dates in their lives To build respectful relationships</p> <p>Literacy Know that words can be written</p>	<p>Children will learn about animals in England and compare this to a hot and cold country. They will learn about different habitats and how animals adapt to these. They will know how to care for animals. Children will learn about a key person in history (David Attenborough) Key artist (Matisse) People who help us vets and Doctors (NHS project.) Children will be introduced to changing seasons – winter. Continue learning celebrations if they fall in this term Valentines and Pancake Day. Continuing learning about seasons – winter</p> <p>Physical Development To show good practice with eating, sleeping and hygiene, exercise and talk about keeping healthy. To balance and coordinate safely.</p> <p>Communication and Language Sing a repertoire of songs Begin to use wide range of vocabulary Talk about healthy food and exercise.</p> <p>PSED To know right and wrong To understand choices and consequences To regulate emotions</p>	<p>(Children will continue learning about Chinese New Year if it falls within this term.) Children introduced to changing seasons Spring. How living things grow and change including life cycles. Children will learn the Easter story. Introduced to an artist (Andy Goldsworthy.)</p> <p>Physical Development To throw and catch confidently Handle objects, malleable, construction materials with good control</p> <p>Communication and Language Talk about stories Use connectives to tell a story Ask questions Describe familiar texts. Talk about living things and their environment.</p> <p>PSED To develop resilience To help people To look after the environment</p> <p>Literacy Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words.</p>	<p>Children will learn about our local area and ways to travel around. Old and new vehicles. They will learn about space travel. People who help us emergency services Inc. Florence Nightingale. Work of a key artist (Van Gough)</p> <p>Physical Development Use a pencil to form letters correctly Negotiate space and obstacles carefully. Show consideration for others when moving.</p> <p>Communication and Language To talk about transport and what they see in the environment Talk about stories Use connectives to tell a story Follow instructions Talk in sentences Use organisational language in play</p> <p>PSED Consider feelings of others. To independently manage their own needs. Manage feelings Develop resilience</p> <p>Literacy Know that words can be written</p>	<p>Children will continue learning about changing seasons – summer. They will learn about marine life under the sea, how holidays have changed, comparing hot and cold countries, protecting the oceans. People who help us refuse collectors.</p> <p>Physical Development Use a pencil to form letters correctly To show good control in large and small movements. To use a range of equipment and tools carefully</p> <p>Communication and Language Sing confidently and clearly Answer questions confidently Develop narratives. To ask how and why questions. To use vocabulary accurately in play. To give facts about a subject</p> <p>PSED To learn about different family structures To describe how to look after our world Be a responsible member of the community</p> <p>Literacy Know that words can be written</p>
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<p>Begin to know letters and sounds that they make. Sequencing stories</p> <p>Maths Numbers to 5 Sorting Measure</p> <p>Understanding the World Season changes Jobs and how they help us Changes when growing up</p> <p>Expressive Arts and Design Remember words to songs Give meaning to marks Role play jobs Mix colours</p>	<p>Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words.</p> <p>Maths Comparing groups Numbers within 5 Time Positional language Shape</p> <p>Understanding the World Night and Day Seasons Diwali Christmas story Special events</p> <p>Expressive Arts and Design Pattern and colour mixing Use tools effectively Develop storylines in role play. Explore crafts from different cultures. Know which materials to select for a purpose</p>	<p>Literacy Know that words can be written Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces Begin to know capital letters and full stops</p> <p>Maths Numbers to 5 Numbers to 10</p> <p>Understanding the World Habitats around the world Looking after plants and animals Where food comes from</p> <p>Expressive Arts and Design Art in other countries Observational drawing Models and sculpture Manipulate materials Use instruments to create different sounds. To control voice matching pitch and melody.</p>	<p>Know how to use finger spaces Begin to know capital letters and full stops Using connectives Use words and phrases to discuss familiar stories</p> <p>Maths Addition to 10 Geometry Length Height Time Capacity</p> <p>Understanding the World Healthy and unhealthy foods Seasons Looking after the environment. To talk about special events in their life. Expressive Arts and Design To use resources, they have made in role play To plan and change ideas when necessary To keep the beat and rhythm. To develop storylines in play.</p>	<p>Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces To know how to use capital letters and full stops Using connectives Use words and phrases to discuss familiar stories</p> <p>Maths Geometry Addition and subtraction Number and place value</p> <p>Understanding the World Local area To know about different types of transport and how this has changed over time. To talk about the moon and people who have visited it.</p> <p>Expressive Arts and Design Select materials for a purpose. To explain choices. Show resilience and redesigning models</p>	<p>Knowing the shapes and sounds of letters Sequence stories Become familiar with some High Frequency Words. Know how to use finger spaces To know how to use capital letters and full stops Using connectives Use words and phrases to discuss familiar stories</p> <p>Maths Multiplication and division Measurement – length and capacity Making and using maps</p> <p>Understanding the World Exploring habitats Map making Life cycles Weather</p> <p>Expressive Arts and Design To describe ways of safely exploring materials. Experiment with colour, texture, form and function.</p>
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